With a short term it has been very busy ensuring we are well prepared for the semester 1 reporting cycle. All students should be working on assessment tasks during the term and we aim to issue reports to the senior school before the end of the term and the first week back term 3 for the junior school. There will be a series of parent teacher evenings towards the end of the term for senior students and families and the junior parent teacher evenings will be held within the first few weeks of term 3. Details of these evenings will be provided in the students reports.

We have introduced a new reporting system this year using a program called SENTRAL, the reports will have a new look with some additional information around student effort and application as well as all the other components of our previous reports. I would be interested in parent feedback on the new reporting system as I believe it is an improved version.

Congratulations to Amelia Lynch who was successful at the 2014 Easter Show in a number of textile exhibits. She successfully won a First ribbon for her shorts and recycled tie skirt and a Second ribbon for her felt bag. Well done Amelia!!
I was delighted to hear of the triumphant win for Erina High School with our year 9 and 10 debating teams who proudly won their heat in the Premiers debating challenge last week. Congratulations to Annabelle Newton, Lachlan Walters, Thandi Nyathi, Reece Harrison, Ainslea White, Leticia Lihou, April Thomson and Nischela McDonnell!! Go Erina!

Congratulations is also in order for Leticia Lihou who won her heat and moves forward to the semi finals in the Bendigo Bank public speaking competition. April Thomson and Ainslea White will be competing over the next few weeks in the same competition and we wish them all the very best of luck! Go Erina!
As a school community we continue to be concerned about the misuse of social media as a tool to harass others and voice inappropriate and offensive comments. People need to be aware that it is a breach of the Communications Act to engage in this behaviour. Students are often unaware that their comments once on social media are there for a wider audience and setting their social media pages on private is often not enough to safe guard their conversation. It is out there in the world for anyone to see. Many employers today are accessing social media to do a search on people before employing them to look into their character. I need to remind users of our school Facebook pages to exercise appropriate protocols at all times. It is a tool to communicate school events and achievements and is not the place for negative comments. All issues of concern with the school, staff or students should be directed to me. There is an excellent YouTube clip called “Digital Footprints—Your New First Impression” that is worth looking at and discussing with your children to educate them about the permanency of their conversations using social media. I appreciate parent support in supervising their children’s access to social media.

Our 50th Birthday celebrations are fast approaching and we would love a strong sign of support from our community. We will be hosting an open day on Saturday September 6 where will have a range of activities to showcase our great school and proud history. I would be delighted to hear from past Erina students or parents who would like to contribute in some way. Watch our school Facebook for further information and save the date September 6 2014.

Karen Nicol
Principal

**Year 12 Legal Studies Excursion**

On Wednesday 21st May twenty three students and two staff members travelled to Sydney for our annual excursion. The venues for the excursion were the NSW Supreme Court and the Sydney Police and Justice Museum.

At the Supreme Court the students were allowed to enter the ceremonial Banco Court where they were given an explanation of the functions of the court by a Deputy Registrar.

After consulting the court lists for the day, it was decided that we would attempt to gain entry into the public gallery of Court 3 of the King Street complex. This historic old courtroom was the location of the ongoing Lin family murder trial. We were lucky enough to secure entry to this court and observed the examination-in-chief of a prosecution witness. This was conducted by the Chief Prosecutor of the DPP.

The students should take great pride in the way they conducted themselves in the highest court of NSW (and one of the world’s longest continually-operating courts in the world).

At the Police and Justice Museum at Circular Quay the students were given an insight into the continually evolving nature of the law and policing, before participating in a mock trial in which a police prosecutor acted as the magistrate. The students were well prepared for the task and entered into it in great spirit and humour. Of particular note was the work of Henry Chan who acted as the prosecuting counsel in pleading aggravating circumstances in a sentencing hearing.

The staff of the Museum were very complimentary of the behaviour of our students and this continues a tradition of successful Legal Studies excursions involving Erina High School students.

John McMullen
HSIE
SPORT
Zone Cross Country Results

Congratulations to the following students who all made the Sydney North Cross Country to be held on Thursday 12th of June at Gosford Racecourse.

• Tom Boaler - 7th 13 Years Boys
• Lachlan Walter - 3rd 14 Years Boys
• Kane Douch - 5th 14 Years Boys
• Matt Cahill - 9th 14 Years Boys
• Noah Wynne - 10th 14 Years Boys
• Blake Storm - 6th 16 Years Boys
• Ethan Brown - 3rd 18 Years Boys

Thanks to Mr Jones, Miss Allen, Mr Byrnes and Mr Jensen for their help officiating on the day.
Lawn Bowls – Sydney North Final
Well done to our Open Boys lawn bowls team who competed in the Sydney North final against North Sydney Boys. Unfortunately North Sydney came away victors 22-2. Well done to Ethan Brown, Eric Furlonger, Eamon Snow and Matt Downey who finished as Central Coast Champions!

Under 15’s AFL
Well done to our Under 15’s AFL side who competed in the Swans Shield held at Bateau Bay oval. Our Boys won the first round easily with a great win over Kariong High School 44-21 but unfortunately our boys went down to Terrigal in round 2. Well done boys.
Thanks to Mr Gray for organising the team.

Open Rugby League
Well done to our Open Rugby League side who recently competed in the University Shield held at Erina Oval. Our boys started with an excellent win over Narara Valley High School but unfortunately went down to St Eddies and MacKillop in the following rounds. Great effort boys.
Thanks to Mr Joyce for coaching the boys.

Grant Keyes
Erina High School
Sports Organiser/ Year 10 Year Advisor
News In Science

Year 7 Science students at Erina High school have been investigating a number of forces in the world around them, including friction. As part of a literacy activity, I asked my class to write a story describing what it would be like to live in a world without friction. One student strayed outside of the guidelines of the task and produced a fascinating story of what it would be like to live in a world without a Sun. Her story appears below.

Mr Jensen

The day that the sun never came up!   By Danielle Leggat

It was a Tuesday morning when the people of the world came to the realisation that the Sun had vanished from the skies of the world. The world had changed, something bad had happened.

Not only had the Sun vanished but the birds weren't tweeting, the owls were out and the bats were squeaking. The chickens weren't laying eggs, the cows weren't giving milk and the wolves were still howling. Everybody knew something bad happened but still didn't know what. Some would say, "Is this the end?" and others would say, "It can't be the end!"

As hours passed, the temperature dropped and the people started to realise they were all going to freeze. Soon, the water in the dogs' and cats' bowls started to freeze, the water tap wouldn't turn, the pools started to freeze over and the oceans were frozen. The food stopped growing, the trees were dying and the oxygen was decreasing which made it difficult to breathe. The birds and bees could no longer fly because it was too cold.

The Earth also lost its magnetic field and the trees could no longer perform photosynthesis so the air quality decreased. As the oxygen kept decreasing it became extremely hard to breathe. The atmosphere was freezing. The people of the world were dying of coldness, thirst, hunger and lack of oxygen.

At the end of the day, they lay in their beds saying their goodbyes as they knew it was the end. As time went by, one by one they all started to die.

The End
Year 10 Design & Technology

Students have been busy working on their scrapbooking assessment task. The focus has been on designing and creating a small scrapbook titled ‘Me, Myself & I’. This allowed students to present pages about themselves as a baby, family and friends, and significant milestones they have achieved. More recently students had the opportunity to create a large scrapbook album, based on a topic of their choosing. Work submitted included student’s favourite bands and concerts, family holidays, the history of fashion and even favourite movies/ films. Students are to be commended for their efforts whilst producing these albums, as they are a credit to their individual creativity.

Ms Kekwick
English/Drama Faculty Report

Erina High English and Drama students are currently engaged in many interesting things.

Our Year 9 and 10 Debating Teams have completed rounds 1 and 2 of The Premier’s Debating Challenge with wins against Tumbi Umbi and Berkeley Vale High Schools. Congratulations to Annabelle Newton, Lachlan Walter, Thandi Nyathi and Reece Harrison of Year 9. Congratulations also to Ainslea White, Leticia Lihou, April Thompson and Nischala McDonnell. We are really proud of your efforts.

We also have 3 Year 10 students completing in the Bendigo Bank Public Speaking Competition. Leticia Lihou won her heat and has advanced to the semi-finals. This is a fantastic achievement and we wish her success in her next round. We also wish the best of luck to April Thompson and Ainslea White who will compete in the next heats. Watch this space for further information.

Classes in Years 7, 8, 9 and 10 are getting ready for their next assessment tasks, which requires them to complete a listening task based upon the film they have been studying in class. Year 7 students have been learning about animation, with focus on the Academy Award winning short film The Lost Thing, while Year 8 are studying Remember the Titans. Year 9 students are learning about the features of documentaries through their examination of an episode of Morgan Spurlock’s 30 Days series, and Year 10 students are enjoying their study of The Blindside.

Preliminary Advanced English students are presently studying Shakespeare’s Othello. Those in the Preliminary Standard course are studying the film Mullet, with focus on the ways in which visual techniques are used to convey meaning. Students in both these courses will submit visual representations pertaining to their texts later in the term. English Studies students are engaging with a range of texts relating to the concept of being “On the Road”, and will submit a portfolio of writing in week 9.

The HSC Advanced students are conducting a critical study of Hamlet and will be assessed on their understanding in term 3. The Standard classes are examining the novel Briar Rose and will construct an essay about this text for assessment. The Year 12 English Studies students are continuing to work through their study of English and the Media.

The HSC Drama students are now focusing on their group performances. On Wednesday May 25 they were fortunate to have Michael Piggot from Belvoir St Theatre visit them at school to workshop their group performances, which was an invaluable experience. Year 11 students are learning about 20th Century performance styles and will choose one of these as the focus for their group performances. Year 10 Drama students are currently learning about aspects of Indigenous Theatre, through a study of the play The 7 Stages of Grieving, and will perform a monologue for assessment, while the Year 9 students are learning duologues from the play Hoods.

Please don’t hesitate to contact your child’s teacher if you have any concern regarding their progress in English or Drama.

Mark Chapman
Head Teacher English
MUNA 2014 – Erina Excels

Once again Erina High has excelled in the Model United Nations Assembly. MUNA is a debating/public speaking competition in which teams of three student’s debate resolutions from the perspective of their chosen country. The competition is fierce with 21 student teams from Central Coast schools including Gosford Selective School and local private schools competing. Our brilliant senior team: Charlotte Zorro, Dylan Crawford and Henry Chan put in a spectacular performance representing Afghanistan and won the prestigious Linda McLean Peace Prize. The team was also highly commended by all judges. Our inspiring junior team: Leticia Lihou, April Thompson and Nishala McDonald were extremely impressive in their representation of India. The student teams had to address the assembly from their nominated countries perspective on five complex resolutions. These included global issues such as terrorism, national intelligence, border control, refugees, civil unrest in Syria, chemical weapons, disarmament and United Nations reform. The students worked extremely hard and did an amazing job in researching these complex issues and then writing speeches and presenting their arguments articulately to a large audience. Congratulations to these fine ambassadors for our great school.

Jeaninne Whitfield
HSIE
CAPA News

Youth In Performing Arts
Congratulations to Ebony Bender who performed at the Laycock St Theatre last weekend as part of the Youth In Performing Arts series of concerts. Ebony is in year 9 and participated in a trio performance on Saturday and a solo performance on Thursday night. Well Done, Ebony.

Dance Festival
The following year 9 students have been successful via a rigorous audition process to participate in the Central Coast Dance Festival: Molly Binstead; Jaclyn Chambers; Sophie Duruz, India Jacobs, Jaida McKenzie, Melissa Parkes, Chloe Reynolds, Jade Schumacher, Sharna Scott, Chloe Self, Bridget Spencer & Sophie Ware. Also a special thanks to Sean Bynes who has been working with the girls and choreographed their work titled, ‘Team’. The dance group will be performing at the Laycock St Theatre on the 24th of June and tickets are available from the theatre.

Central Coast HSC Study Day
The students of the Erina High School Music class performed brilliantly at the Central Coast HSC day held at St Peters on Friday the 16th of May. The students participated in workshops on the various components of the HSC and were guided by past HSC markers through aspects such as ‘How the HSC is marked’ and ‘How to tailor your exam to gain maximum marks via the BOS criteria’. The Erina High students Ethan Brown, Nick Ware, Jamie Kabbout, Rhys Picton, Jack Elliot, Dylan Harper & Andrew Hodgson all performed gaining valuable experience and feedback from the markers. The students certainly did Erina proud with both their maturity and their performances in front of an audience of around 170 students and teachers.

Auditions and applications.
- These are often displayed at the top of J Block. Currently the following opportunities are on offer.
  - Street Art – 8 sessions for $80. These start on Thursday the 24th of July between 4-6pm.
  - Theatre Professional Development Program - $100 per term. This starts on the 15th of July and is held each following Tuesday from 4-6pm. By the end of this course students will have written and produced a play for performance in November.
  - Song Writing and recording –$100 per term. Wednesday 4-6 pm.
  - Triple J Unearthed for bands who write their own music. More information at: [https://www.triplejunearthed.com](https://www.triplejunearthed.com)

Lizottes
The year 12 Music classes will be performing at Lizottes on the 17th of July which is Thursday, week one of term three. The students will be performing pieces from their HSC repertoire which may include covers of artists such as Dire Straits, Jimmy Hendrix and Adele. This is always a great night and all in the Erina Community are most welcome. The cost of each ticket is $15 and tables can be booked online at [www.lizottes.com.au](http://www.lizottes.com.au)

Art Success
Congratulations to Bradley Bartley and Shannon Pullbrook for winning the AECG Partnerships Art competition. The students competed against students from a wide range of schools in our area and created a poster that reflected cultural aspects of the local community. Well done, Bradley and Shannon.

Mrs Gillard
Exciting News!

Recently the Tjudibaring Aboriginal Education Consultative Group held a competition for all Aboriginal students attending Tjudibaring AECG Primary and High Schools. The students were to produce a piece of artwork to be part of the Partnership Agreement with the NSW Department of Education and Communities. The artwork needed to reflect the local area which runs from this end of the Peninsula through to Holgate. The body of work also needed to instil values of Aboriginal Education, and also respect all Aboriginal communities. Erina High School is extremely proud to announce that Shannon Pulbrook of year 8 and Bradley Bartley of year 10 have taken out this competition as overall winners. Their artwork will be displayed in the foyer of Erina High School and on the Partnership Agreement itself. Thank you to our art teachers Mr Byrnes and Ms Boettcher, who is on her art practicum, for assisting the students and giving them guidance and support. ATSI students and their families are invited to the signing of the Partnership Agreement on Wednesday 4th June at Kincumber High School Hall from 6pm.

Julie Ruming
Aboriginal Education Coordinator
BOARD OF STUDIES NEWS - Record of School Achievement: What students receive

While most students complete the Higher School Certificate (HSC) just over 10 percent leave school before the HSC. They move straight into the workforce and/or to further education opportunities in their chosen field.

In the past, these students would have received their School Certificate with their Year 10 results and no additional information from BOSTES if they went on to participate in some Year 11 or Year 12 courses. To address the information gap that had existed for students attending school beyond Year 10, BOSTES developed the Record of School Achievement or RoSA, which was first awarded to students in 2012.

The RoSA is a cumulative credential. It details all results for a student up until the date of leaving school. The RoSA has immediate use for students leaving school prior to getting their HSC. As it is cumulative, the information shown on any given student's RoSA will change depending on when the student leaves school.

Here is a brief overview of what students will receive:

Successfully completing Stage 5 and leaving at the end of Year 10
These students will receive a RoSA listing their Stage 5 courses with an A to E grade for each course as well as achievement details for any completed Vocational Education and Training (VET) or Life Skills courses.

Leaving during Year 11
Students leaving during Year 11 before they complete any Preliminary courses will receive a RoSA that lists their Stage 5 courses with their results as well as a list of Preliminary courses they participated in and the date they left school.

Leaving at the end of Year 11
Students completing Year 11 will receive a RoSA listing their Stage 5 and Preliminary courses with their results.

Leaving during Year 12
Students leaving during Year 12 before completing their HSC courses and examinations will receive a RoSA listing both their Stage 5 and Preliminary courses with their results and also a list of HSC courses they participated in and the date they left school.

Literacy and Numeracy tests
Students intending to leave school before the HSC can also take voluntary literacy and numeracy tests. These tests were developed by BOSTES in response to feedback from employer groups that evidence of these skills was highly regarded and an important consideration when making employment decisions.

The tests are taken at school and there are two opportunities each year – May and October. It is important that students who would like to leave school before October and want to take the tests let their school know as soon as possible. Students can take the tests and still decide to stay on at school.

Important information
Students Online is a purpose-built website for NSW senior students. All students from Year 10 onwards have access to their personalised Students Online account. This portal is managed by BOSTES and gives students access to their results for Years 10, 11 and 12. Students can generate an interim report known as a Student eRecord. A Student eRecord can be printed and shown at job interviews or to further education providers. Students should speak to their school if they do not have access to their Students Online account.

For more information, contact:
Chris Thompson
Project Manager
EAC-Student Support Services
chris.thompson@bos.nsw.edu.au
(02) 9367 8069
REPORTING ON THE SCALING OF THE 2013 NSW HIGHER SCHOOL CERTIFICATE

1 The Higher School Certificate (HSC)

The HSC is an exit certificate awarded and issued by the Board of Studies, Teaching and Educational Standards (the Board). It marks the completion of 13 years of schooling, is the gateway to further study and employment, and presents a profile of student achievement in a set of courses.

1.1 Eligibility for an HSC

To qualify for an HSC, students must complete a pattern of Preliminary and HSC courses containing at least 12 units of Preliminary courses and at least 10 units of HSC courses.

These HSC courses must include at least:

- six units of Board Developed courses
- two units of a Board Developed course in English (or the non-ATAR course, English Studies)
- three courses of two unit value or greater (either Board Developed or Board Endorsed courses)
- four subjects.

Further details about HSC eligibility and HSC courses can be found in the Assessment, Certification and Examination Manual, and in the booklet Higher School Certificate Rules and Procedures, which are published annually by the Board, and are available on the Board’s website at www.bostes.nsw.edu.au

1.2 Reporting student achievement in the HSC

For most ATAR courses, the Board reports student achievement against published standards by:

- an examination mark
- a school assessment
- an HSC mark
- a performance band

These results are shown on a student’s Record of Achievement. For most Board Developed courses, a Course Report is also provided. Using performance bands, it describes the standard achieved in the course and provides a graph indicating the student’s position in the course candidature.

1.2.1 Defining standards by performance bands

Standards in a course are described in terms of the content, skills, concepts and principles relevant to the course and represent the range of achievement expected of students completing the course. Performance band descriptors, which describe typical achievement at different standards (bands), have been developed for each course. There are six performance bands for 2-unit courses and four performance bands for Extension courses.

The percentage of students in any performance band depends only on how many students enrolled in that course perform at the standard specified by the performance band descriptor. There are no predetermined percentages of students to be placed in the performance bands.

It follows that, although the standards described by the performance bands in a course will be the same from year to year, standards in different courses are not the same as they are based on different criteria. Because of this it should not be expected that the percentages of students in the six bands will be the same across courses. For any course the percentages may also vary from year to year if student performance changes.
The range of marks for the bands are as follows:

### 2-unit courses

<table>
<thead>
<tr>
<th>Band</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
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</thead>
<tbody>
<tr>
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<td>50–59</td>
<td>60–69</td>
<td>70–79</td>
<td>80–89</td>
<td>90–111</td>
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### Extension courses (except Mathematics Extension 2)

<table>
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<th>Band</th>
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<th>E2</th>
<th>E3</th>
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<td>Mark range</td>
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<td>25–34</td>
<td>35–44</td>
<td>45–50</td>
</tr>
</tbody>
</table>

### Mathematics Extension 2*

<table>
<thead>
<tr>
<th>Band</th>
<th>E1</th>
<th>E2</th>
<th>E3</th>
<th>E4</th>
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</thead>
<tbody>
<tr>
<td>Mark range</td>
<td>0–49</td>
<td>50–69</td>
<td>70–89</td>
<td>90–100</td>
</tr>
</tbody>
</table>

*Mathematics Extension 2 students have their achievement for both Mathematics Extension 1 and Mathematics Extension 2 reported using four bands but the mark range is out of 100 rather than 50.

### 1.2.2 Examination marks

The examination mark reported on a student's Record of Achievement indicates the standard a student has attained in that examination. If, for example, a student's performance in the Society and Culture examination is at the standard described for Performance Band 3, the examination mark reported on their Record of Achievement for that course will lie between 00 and 09. In general this mark, termed the aligned examination mark, will differ from the mark the student actually gained on the examination (the raw examination mark).

What the aligned mark indicates is the standard reached by a student and their position in the performance band. For example, a mark of 62 means that, while the student has performed at a Performance Band 3 standard, their achievement is towards the bottom of this band.

### 1.2.3 School assessments

To enable school assessments from different schools to be compared, marks submitted by schools (raw assessments) are first moderated using the raw examination marks gained by their students and then aligned to course standards. The school assessments reported on a student's Record of Achievement are the aligned assessments.

Although school assessments are moderated and then aligned against standards, a school's rank order of students in a course is maintained.

### 1.2.4 HSC marks

For each course, students receive three marks - an examination mark, a school assessment and an HSC mark - all of which have been aligned to the Board's published standards and rounded to whole numbers. The HSC mark is the average of the examination mark and the school assessment. It is the HSC mark that determines a student's performance band for the course.

Further details about the Board's processes can be found on the Board's website at www.bosies.rsw.edu.au.
ADVERTISING/COMMUNITY NOTICES

Teen Percussion Classes @ The Rhythm Hut!
Learn some new skills, reduce tension and anxiety, make friends!
All in a safe and welcome space.
Mini-Term starts 2nd of June - book now!

Marni’s Studio of Performing Arts

* Studios @ Terrigal, Berkeley Vale and Narara

* Classes are held at Terrigal Primary and Terrigal Scout Hall on Wednesday afternoons

* All ages welcome from Pre-School to High School

* Jazz, Contemporary, Hip-hop, Classical Ballet, Tap, boys only classes

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www.singlewithchildren.com.au

Family Park Day
Are you looking for activities to do with your children?
Do you want to make friends with other single parents who share similar experiences to you?

Then come along to the Single with Children Family Park Day
Join us for a day of fun at Saltwater Creek Reserve and playground on the corner of Tuggerah Parade & Central Coast Hwy, Long Jetty. This is a beautiful location with a playground, a bike track and enough open spaces to throw a ball.

Starting at 10:30am on 22nd June. BYO picnic lunch/BBQ, picnic rugs and/or folding chairs. BYO snacks/sides etc
Who is invited? - All single parents and their children. Non members welcome and if you join on the day - receive $5.00 off membership.
RSVP By Friday 20th of June, Tamara on 1300 300 496

For information call 1300 300 496 or go to
www.singlewithchildren.com.au
Key Assets is a non-profit organisation looking to recruit foster carers in our area. Foster carers play a vital role in giving children in need safe and caring homes, helping to change their lives for the better. With more than 17,800 children and young people in New South Wales unable to live at home more carers are always needed.

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MASCOT NSW 1460
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Pauline Eade
Teacher/Foundation Skills and Pathways
Phone: 0243482282
hunter.tafensw.edu.au

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ERINA TAKES LEARNING TO THE CLOUD

Starting Semester 2, 2014, Erina High School will be creating a Year 7 eTEC class from our 2 mixed ability classes (7R & 7I) that will use this technology across all curriculum areas.

What is eTEC?
eTEC is Erina High School’s unique and innovative technology based teaching and learning platform. eTEC stands for Erina’s Technology Enriched Classroom. This learning platform incorporates cloud based computing (Google Apps for Education), multiple devices and extension applications. A majority of lessons, class management and tasks are based around using eTEC to enhance engagement and learning opportunities.

The remaining classes will have the opportunity to use Google Apps for Education with school provided technology. Successful applicants will be required to purchase a Chromebook from Erina High School for approximately $375. The device needs to be purchased by the end of Week 9, Term 2 in order to be readied for Term 3.

Erina High School is inviting your Year 7 student to apply for a position in the eTEC class.

If your student is willing to apply, and you are aware that successful applicants must purchase a Chromebook, there will be an information meeting for parents of students in year 7 on Thursday 6th June at 6pm in the Library to explain eTec and the process for selection. Your student will then need to complete the selection project task as part of the application. The selection task is due Monday 16th June 2014 at 9am.

Direct all enquiries to Mr Jones, Head Teacher PDHPE.