Welcome back to the new 2015 school year. I hope staff, students and families have had a wonderful Christmas/New Year break and enjoyed time with family and friends. It has been a great start to the 2015 school year with students well prepared for learning and striving towards their personal best. Our school year has started with 711 students, 53 staff and 13 support staff. I extend a very warm welcome to our year 7 students and families and commend all students on the positive start they have had to school.

I would like to extend a warm welcome back to Mr Jeremy Rennex who returns to Erina after a 2 year secondment from Cessnock High School. A welcome also to Ms Gemma Padroth joining the Mathematics Faculty and appointed through merit selection from Parkes High School and congratulations to Dr Aubry Byrnes, appointed to Erina in a permanent capacity joining the Visual Arts faculty.

A warm welcome back to some of our regular casual staff who have returned in 2015 in various positions. To Mr Dodd, Ms O'Mahony, Mr Keyes, Ms Wilmott, Ms Kruit, Ms Bennett, Ms Hoft and Ms Slocombe - welcome back to Erina, your support is greatly appreciated.

Farewell to Mrs Gillard who has accepted a transfer to Henry Kendall High School after many years of service to Erina. I would like to offer my very sincere thanks and appreciation to Mrs Gillard for the amazing work she has done in the Music faculty and the consistently outstanding HSC results she was so capably able to facilitate. I wish her well in her new position and know that the school community also join with me in thanking her for the valuable contribution she has made at Erina High School.

It is with great excitement that we share the fantastic 2014 HSC results that we are very proud of. 108 students sat the HSC in 2014, with 25 courses examined and 11 of these courses above state average in comparison to 3 in 2013. A record 45 year 12 students were offered university placements across a broad range of courses.

Our band 6 results were in:
- Industrial Technology – Riley Pike
- Society and Culture – Emma Forrest
- Music – Jamie Kabbout and Nicholas Ware
- Mathematics – Jamie Kabbout
- Hospitality – Madeline Shepherd
With a record 92 band 5’s in the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ancient History – 5</td>
<td>Mathematics General – 8</td>
</tr>
<tr>
<td>Biology – 4</td>
<td>Mathematics – 1</td>
</tr>
<tr>
<td>Business Studies – 1</td>
<td>Maths Extension - 1</td>
</tr>
<tr>
<td>Chemistry -1</td>
<td>Modern History – 5</td>
</tr>
<tr>
<td>CAFS – 5</td>
<td>Music – 12</td>
</tr>
<tr>
<td>Drama – 3</td>
<td>PDHPE – 6</td>
</tr>
<tr>
<td>Engineering Studies - 3</td>
<td>Senior Science – 4</td>
</tr>
<tr>
<td>English Standard – 3</td>
<td>Society and Culture – 2</td>
</tr>
<tr>
<td>Advanced English – 8</td>
<td>Textiles and Design – 3</td>
</tr>
<tr>
<td>English Extension -1</td>
<td>Visual Arts – 1</td>
</tr>
<tr>
<td>Food Technology – 5</td>
<td>Hospitality -1</td>
</tr>
<tr>
<td>Industrial Technology -3</td>
<td>Retail – 1</td>
</tr>
<tr>
<td>Legal Studies- 2</td>
<td></td>
</tr>
<tr>
<td>Mathematics – 1</td>
<td></td>
</tr>
</tbody>
</table>

Congratulations to all of our year 12 students from last year, they have done exceptionally well and we wish them all the very best of luck in their future endeavours.

All students have started the school year positively and focused on learning. Thanks to our year advisers and Head Teachers for ensuring students are aware of their new classes and assisted in settling students into the new school year. Thank you to all the families who have ensured their children are wearing school uniform which builds pride and a positive school culture that is supported and expected by our community. It is fantastic to see our students looking great in their uniform. All students need to be well prepared for learning each day and that requires them to be equipped with appropriate writing materials, books and laptops/chrome notebooks as well as specialist equipment for Technology, Art, Sport and PE lessons. Students are expected to carry their equipment in suitable bags that protect and secure their materials.

Senior students have been advised of the schools’ expectations in terms of their regular attendance and management of a flexible timetable. All senior students are to attend roll call each morning that they are timetabled. Students commencing the day later are able to sign in through the front office and are able to leave if they have no scheduled lessons for the rest of the day. Students are NOT allowed to leave during scheduled study periods in the middle of the day - rather use this time effectively by completing work and assessment tasks in the library, senior study or outdoor senior area.

A reminder to all staff and students that our school gates are closed during the day. The school car park gates will be locked from 8.45am until 3.15 Mondays, Wednesdays, Thursdays and Fridays. On Tuesdays the gates will be locked at 8.45am and opened at 2.30pm. For staff and students on a flexible timetable the gates will be open during break 2 at 1.50pm and closed at 2.30pm Mondays, Wednesdays, Thursdays and Fridays and re-opened at 3.15pm. Authorised users of the car park, that is Erina High School staff and
senior students, who wish to park on site will need to be aware of the opening and closing hours. This decision has been endorsed by the P&C, and supported by the staff and students at Erina High School. A reminder to families dropping students off in the morning and/or collecting in the afternoon there is a no stopping section out the front of the school, rangers regularly police this section of the road and fines are hefty. It is best to drive into the school gates before 8.45am or after 3.15pm to drop or pick up students, or at the top of Ernest Street, Fountain Plaza or Red Rooster and allow them to walk to and from school. There is a gate at the front of the school on Central Coast Highway that is open before and after school.

A special mention to our year 7 students who have settled in to school life at Erina extremely well. I am very pleased to see all students participating in learning and managing the transition with ease. Congratulations to Mr Sweeney, Mr Schoffl, Ms Kearney, Mrs Scully and Mr Joyce for their support in ensuring our year 7 students were well informed and cared for during the first critical days of high school. A reminder to parents who have concerns about their students learning or wellbeing should contact their children’s year adviser or Ms Kearney, welfare coordinator, as the first point of contact. I have listed each of the year advisers for your information.
I have also included a list of our executive for families to contact if they have particular concerns or questions and can direct the enquiry to the best person. Erina High School is committed to positive communication and believe problems are better solved when shared and discussed. Please be aware that both our Year Advisers and executive have a teaching load and may often not be able to return a phone call on the same day, but will certainly make contact at the first available opportunity.

I have included an article regarding attendance provided by the Department of Education and Training. Erina High School is committed to working closely with families to ensure all students attend school on a regular basis. Successful students are those students that attend every school day possible and attend all 5 lessons each day. Missing one school day means missing 5 lessons which causes difficulty when students next attend because they often have missed vital concepts that can cause them undue stress and anxiety. Please contact school personnel if you are concerned about your child’s attendance patterns.

### SCHOOL ATTENDANCE – PROCEDURES

Regular attendance at school is essential if students are to maximise their potential. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, monitor part or whole day absences.
Principals may grant:
* sick leave to students whose absences are satisfactorily explained as being due to illness. The principal may request medical certificate when absences are frequent or prolonged.
* ‘Leave’ to students totaling not more than 15 days per school year.

Principals may decline to accept as satisfactory an explanation for an absence. In this case a capital ‘A’ would be marked in the roll to denote an unjustified absence.

Home School Liaison Officers conduct regular roll audits of school attendance registers and provide support to principals when a student’s pattern of attendance is of concern.

The policy School Attendance in Government Schools – Procedures has recently been revised. A copy of the policy can be obtained from the Department’s “Our Policies” website.

**SCHOOL CONTRIBUTIONS**

In the coming weeks families will receive an invoice outlining the school charges that cover the cost of materials used to support teaching and learning. There are three contributions that families are encouraged to pay. One is the School Voluntary Contributions that goes towards the cost of the following items:

- Updating textbooks
- Purchasing new novels
- Software programs and licensing agreements
- Library books
- Stationery items
- Photocopying
- Printing
- Sporting Equipment

The second cost covers elective charges for consumable materials. It is mandatory that these courses are paid for to ensure students have the best opportunities to support their skill development. Some of the consumable materials include but are not limited to:

- Timber
- Metal
- Food
- Textile fabrics and accessories
- Paints, canvases, art diaries,
- Ink cartridges for printers and paper
- Guitar strings and other music consumables
- Resource booklets

It is an expectation that students pay for these courses. Not all elective courses have charges so students and families should be aware of the costs involved before electing these courses. **All year 12 students are expected to have paid for their elective courses before being eligible for an invitation to the year 12 Formal in November.**
The third charge is a P&C levy that provides additional resourcing for the school to update technology, library and teaching and learning resources. As the P&C do not have a fund raising program the levy is a great way to support your local school without being regularly expected to contribute or participate in fund raising ventures. This is a charge per family only.

Genuine financial hardship can be considered through a student assistance application available from the administration office. Applications are confidential and addressed to the Principal only.

Erina High School greatly appreciates families paying these charges as the funding is vital to ensure we provide the best educational resources and opportunities for our students to be successful.

2015 will be a terrific year of teaching and learning at Erina High School I look forward to working positively to support each and every student to reach their full learning potential.

Yours Sincerely,

Mrs Karen Nicol
Principal

ATTENDANCE MATTERS TERM 1 2015

Regular attendance at school for every student is essential if students are to achieve their potential and increase their career and life options. Schools, in partnerships with parents, are responsible for promoting the regular attendance of students.

What is a justified reason for being absent from school?
- an unavoidable medical or dental appointment (preferably these should be made outside school hours)
- is required to attend a recognised religious holiday
- is required to attend an exceptional or urgent family circumstance such as a funeral
- is sick or has an infectious disease

Absences for reasons such as some of the following may not be justified
- shopping
- sleeping in
- working around the house
- minding younger siblings and other children
- minor events such as birthdays
- hair cuts

Keeping the school informed
If your child has to be absent from school, it is important to tell the school and provide a reason for the absence. Unexplained absences will be recorded as UNJUSTIFIED after 7 days.
To explain an absence, a parent or carer may
- send a note, fax or email to the school
- phone the school
- visit the school

Late Arrivals: All students are encouraged to have an explanation for their lateness – a note, an email, a phone call or a parent dropping them off is sufficient. If this is not provided then the student will be asked to complete some form of restitution. If this restitution time is not made up then the student will be invited, with parental consent, to attend an afternoon catch up time for all the materials/lessons missed through unexplained late arrival.

Early Leavers
* No student may leave the school grounds without prior permission of the Principal and Deputy Principals.
* Students who require to leave the school before normal completion MUST:
  - have written permission from their parent/guardian
  - present a note to Deputy Principals/Principal before 9am
  - Collect a leave pass stating time of departure (this note will be shown to the appropriate class teacher on duty)
* Early leavers will be indicated on the daily absentee register (SENTRAL)

Ms P Williams
Head Teacher Administration – Attendance

REGULAR ATTENDANCE = BETTER LEARNING

Often students and parents do not see that regular and punctual attendance at school is important. Attendance patterns affect student’s learning. Students miss out on valuable information, discussion and skills development that are the pathway to success and the development of high self-esteem.

The following chart highlights the impact of non-attendance and partial attendance over time. Viewed in this context, the implications of regular absenteeism is startling.


<table>
<thead>
<tr>
<th>PARTIAL ABSENCES</th>
<th>75 days</th>
<th>1.5 terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 hour late per week</td>
<td></td>
<td></td>
</tr>
<tr>
<td>½ hour late per day</td>
<td>188 days</td>
<td>3.75 terms</td>
</tr>
<tr>
<td>1 hour late per day</td>
<td>376 days</td>
<td>7.5 terms</td>
</tr>
<tr>
<td>1 year 3 terms</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DAYS ABSENT</td>
<td>TOTAL DAYS</td>
<td>NUMBER OF TERMS</td>
</tr>
<tr>
<td>----------------</td>
<td>------------</td>
<td>-----------------</td>
</tr>
<tr>
<td>1 day per week</td>
<td>451</td>
<td>9</td>
</tr>
<tr>
<td>1.5 days per week</td>
<td>676.5</td>
<td>13.5</td>
</tr>
<tr>
<td>2 days per week</td>
<td>902</td>
<td>18</td>
</tr>
<tr>
<td>3 days per week</td>
<td>1353</td>
<td>27</td>
</tr>
<tr>
<td>5 weeks per term</td>
<td>1127.5</td>
<td>22</td>
</tr>
<tr>
<td>Average 5 days per term</td>
<td>220</td>
<td>5.5</td>
</tr>
<tr>
<td>Average 10 days per term</td>
<td>440</td>
<td>8.8</td>
</tr>
</tbody>
</table>

**LEARNING IN THE CLOUD**

In late 2014, Erina High created a ClassMovie that explained how our eTec program works. The staff and students told the story of our idea very well, and you can see the short movie by following this link, or typing it into your address bar: [http://www.classmoviestv.com/Home?movid=S9068-08-S4170-001](http://www.classmoviestv.com/Home?movid=S9068-08-S4170-001)

There is also a link on our Erina High Facebook page.

Thanks to everyone who participated – Erina High has received some high praise from DEC administration and schools for the eTec idea and our telling of the story.

**eTec in 2015**

Phase 2 of eTec has already started. Year 8 teachers undertook professional learning at the end of 2014 to plan and implement the use of Chromebook to enhance learning in their classrooms. Teachers of Year 7 2015 also worked on refining their programs and strategies for the incoming group of eTec students.

The timeline for Year 7 eTec will look like this:

<table>
<thead>
<tr>
<th>Date</th>
<th>Milestone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day 1, 2015</td>
<td>● Students start Year 7&lt;br&gt;Year 7 Classes will be: 1 x &quot;A&quot; Stream&lt;br&gt;3 x Mixed Ability&lt;br&gt;1 x Learning Opportunities</td>
</tr>
<tr>
<td>Term 1 and Term 2</td>
<td>● All students experience eTec based teaching and learning in English, Science and PDHPE using DER Lenovo laptops</td>
</tr>
<tr>
<td>Term 2, Week 5</td>
<td>● Students in Mixed Ability classes invited to apply for eTec Chromebook class(es)&lt;br&gt;&quot;A&quot; stream class students not eligible to apply for eTec class, but are offered the purchase of Chromebooks</td>
</tr>
<tr>
<td>Term 3</td>
<td>● eTec class(es) begin operating with all KLAS involved.</td>
</tr>
</tbody>
</table>
There will be an opportunity to experience the eTec classroom at our upcoming Parent Information and Open nights. If you have any questions about eTec in Year 7 or Year 8, please contact Mr B Jones in the PDHPE staffroom via the switch, or email brendan.jones@det.nsw.edu.au

Brendon Jones
Head Teacher - PDHPE
eTec Digital Pedagogy Team Member

SCHOOL SWIMMING CARNIVAL 2015

The Annual Swimming Carnival will be held Monday, 23rd February 2015. The carnival will be held at Gosford Olympic Pool, York St, Gosford. The carnival will begin with a roll mark at 9.15am and conclude at 2.45pm after roll mark. Buses will return to school in time for buses home.

For students who wish to compete in the longer distance events (200m, 200m I.M., 400m) these will be held at 8.30am sharp.

Students can make their own way to the pool or catch a bus from school at 8.50am sharp. The cost of return travel is $3.50. This needs to be paid by Friday 20th of February as seats are limited. Money for the bus must be paid at the Front Office. Buses will leave from the pool at 2.45pm so that students may catch normal buses home.

The cost of entry to the pool is $3.50. Students should try to have the correct change for pool entry. As it is a normal school day, all students are expected to attend and participate to the best of their ability.

2015 CARNIVAL DATES

**Swimming**
School - 23/2/15, Gosford Olympic Pool
Zone - 5/3/15, Woy Woy Pool
Sydney North - 17/3/15, Homebush Pool
State - 26th, 27th & 28th of March, Homebush

**Cross Country**
School - 1/4/15, Erina High School
Zone - 20/5/15, Adcock Park
Sydney North - 11/6/15, Gosford Racecourse
State - 17/7/15, Eastern Creek

**Athletics**
School - 29/5/15, Adcock Park
Zone - 22/6/15, Mingara
Sydney North - 20th & 21st of July, Homebush
State - 3rd, 4th & 5th of September, Homebush
MATHEMATICS

1. **Calculators:** Students are allowed to use calculators in lessons and assessments. Not having a calculator is a disadvantage. Retail stores sell them at a discounted rate at present, but the prices will rise. Calculators may also be purchased from the school office – cost = $16.50

Knowing number facts in Mathematics is always an advantage and using a calculator just helps with computations. The calculator does NOT make the student lazy or give them the answer unless they know what to do – **they are using the correct tool for the job.** For example, if a student doesn't know HOW to find the area of a triangle the calculator will NOT give them the answer.

2. **Textbooks:** The school does not issue textbooks to students due to the size of the books and the prohibitive cost. Students will at times work from textbooks in class and having access at home is helpful. It is recommended that students ask their teachers for an electronic (pdf) copy of their textbook that they can take home and use on a computer at home. To do this students bring in a USB and it will be downloaded for them.

There is an issue with this process for the 7E, 8E, 9E & 10E at present but we are working to resolve this.

Remember that textbooks are commercial products and can be bought by parents (book shops or online) if they think this is a better option for their students.

3. **Homework:** Incomplete work from class or practice activities will be given to students and it is expected to be completed. In most cases it will take less than 30 minutes. If students have difficulties teachers expect them to let the teacher know and ask for assistance – they should NOT just ignore the homework, as this will have other consequences – take responsibility and have the conversation with your teacher.

4. **After School Assistance:** Mr Wellham is available after school on Wednesday and Thursday to assist any student with work they find difficult or just “don’t get”. It is a bit like a “homework club” – bring along questions that you cannot do and assistance will be provided. Remember – Parents will need to organise transport so students are able to get home afterwards.

5. **Other out of class assistance:** Teachers know that it is often not possible to individually help all students in class time (25 students and one teacher) so they make themselves available to help students in breaks. Bring the work along and ask for assistance.

6. **Learning Maths:** The ONLY way to learn Maths is to get an understanding of it and then practice it by **DOING** examples and exercises (just reading it has little effect on long term memory). Understanding comes from listening, watching, “having a go” and asking questions – not any one of these but ALL of them.

Bob Wellham  
Head Teacher Mathematics
**ENGLISH**

The English / Drama department would like to welcome students back to EHS for the new school year. We have another big year planned in English with a firm focus on teaching and learning, enabling our students to reach their full potential. Our staff would like to warmly welcome Year 7 students to Erina High School; it has been wonderful to see how quickly these students have settled into the rigors of high school life. Parents of all students are welcome to contact their child’s teacher directly if they have any concerns regarding progress or assessment, as we’d like the opportunity to speak with you to address issues and alleviate any worries that may arise.

Year 12 English have plunged back into their HSC courses. Advanced students have begun their comparative study of the novel *The Great Gatsby* and the sonnets of Elizabeth Barrett Browning, with attention to their depictions of the world. Standard English are currently undertaking a study of the short stories of Henry Lawson, analysing how literary images are used to create meaning, while our English Studies students are studying the impact of the media on society in their “Telling us all about it” module. Our Extension English 1 students are continuing their study, while the Extension 2 students are busy composing their own texts.

Year 11 Preliminary English students are settling into their senior courses. Both Advanced and Standard cohorts are exploring the Area of Study - Change, analysing how texts vary in their depiction of this theme. Year 11 English Studies are examining the “On the Road” unit of work.

All junior classes have started the year with a study of poetry. This study concludes with an assessment task in week 9 which will require them to compose a narrative based upon the ideas of one of the poems they have examined. All junior classes have also been given a booklet that outlines what will be covered in English this year, expectations and guidelines. If you would like to discuss the contents of this booklet, or your son / daughter did not receive one, please contact me as soon as possible.

Intensive language lessons will continue in junior English classes in 2014. In Years 7 to 9 these lessons are designed to improve every student’s literacy skills with the NAPLAN tests in mind. Year 10 students will also have a lesson to develop their literacy so all students are equipped with the skills required to complete senior English. Each student has been given a booklet which targets particular exercises which will be to their benefit. If you would like to discuss this with me do not hesitate to call the school on 43 677 353.

**DRAMA**

Drama classes have returned eager to begin the year with a bang! We have lots planned and look forward to working with both returning and new students. Junior Drama classes are starting the year off with team building and trust activities to ensure they become a cohesive team in the performing arts. Students will then work through the elements of drama, characterisation and script writing before attempting their first group performance task later in the term.
Year 11 students will revise skills gained in the junior school, looking particularly at performance techniques and engaging an audience. They will then script and perform a duologue for their first assessment.

Year 12 are currently continuing their study of Contemporary Australian Theatre.

Parents are asked to encourage students to return any texts that they may come across at home, as it is an expensive process for us to replace the missing books, particularly from depleted sets of novels. We very much appreciate the return of anything that may have been leant to students and misplaced in years gone by.

The necessity for students to read readily at home cannot be adequately expressed. While students read in roll call and during lessons, time spent enjoying novels, and non-fiction texts at home, is extremely valuable in improving fluency, comprehension and vocabulary for all students. There is a vast array of teen and young adult fiction available in our library and students will have the opportunity to borrow these from our library. Students in Years 7, 8 and 9 will also work toward achieving an award in the Premier’s Reading Challenge which will be to their advantage.

Many opportunities will be offered to students in 2015, including the chance to participate in debating and public speaking. You will be informed about competitions which will be held for junior students in spelling and public speaking in due course. These will allow students to participate and compete with students of similar age and skill level in a supportive environment, developing their skills along the way.

2015 is shaping up to be a busy year. We encourage all students to talk to their teacher if they have any questions or concerns. If parents have any queries about course content or assessment tasks please feel free to contact us.

Mark Chapman
Head Teacher
English / Drama

NEED HELP MANAGING STRESS OR ANXIETY?

If your child or teen has difficulties with anxiety or just seems to have too many worries, we would like to introduce you to BRAVE Self-Help – an interactive, online program for the prevention and treatment of childhood and adolescent anxiety. It was developed by a group of researchers from the University of Queensland and now, with the support of beyondblue, this program is now freely available to all young people aged 8 -17 years old who are living in Australia. BRAVE Self-Help provides strategies for children and teenagers to better cope with their worries. There are 4 programs available, one for children aged 8-12 years, one for teenagers aged 12-17 years and one for parents of children at these ages respectively. The program can be accessed as often as you like, from the comfort of your own home. For more information, or to register for the program, please visit www.brave4you.psy.uq.edu.au.

Michael Lamm
School Counsellor
NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2015 the following vaccines will be offered:

**Year 7 Students**
- dTpa Vaccine (Diphtheria, Tetanus & Pertussis (whooping cough) as a single dose;
- Varicella Vaccine (Chicken Pox) as a single dose; and
- Human Papillomavirus (HPV) Vaccine in a 3-dose schedule at 0, 2 and 6 months (students who commenced HPV vaccination in Year 7 but do not complete the course may be offered catch-up doses in Year 8)

Parent information kits have been sent home with all Year 7 students. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive. Please note that for HPV vaccine only, parents/guardians must record their Medicare number (all 10 digits and the 11th number beside the child’s name on the consent form). The Medicare number is required to record the student's information on the National HPV Vaccination Register.
- return the completed consent form to the front office.


Please contact Benita Kearney if your child has not received a Parent Information Kit containing consent forms. (Year 7 students only).

Benita Kearney  
English/Drama Teacher  
Wellbeing Coordinator  
Year 10 Advisor

PINK STUMPS DAY

The McGrath Foundation’s Pink Stumps Day will be on Saturday the 21st of February. Erina High will hold their own version of the day on Friday the 20th.

Students and staff can get involved by playing in a game of cricket on the day, buying a sausage sandwich or donating to our fundraising page here:


Stay tuned for more information over the next week or so.
SPECIAL RELIGIOUS EDUCATION

During the course of this year, special Scripture Seminars will be conducted by some denominational groups. This is provided for in government legislation.

Seminars will be held for those students who are listed on their enrolment documents as Catholic or Protestant (which includes Anglican, Baptist, Christian, Presbyterian, Uniting Church and Salvation Army) and will be held on the dates listed below.

All students who are listed on their enrolment documents as one of the above religions are required to attend unless an exemption note is submitted at the office.

The seminars will be conducted on Thursdays during Period 2 (10.20am to 11.20am) in D1 (Catholic) and H8 (Protestant). The roll will be marked at each seminar.

If you do not want your child to attend these seminars please advise the school in writing so that our rolls can be adjusted.

The dates for Scripture Lessons in 2015 are:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10/11</th>
</tr>
</thead>
<tbody>
<tr>
<td>12th February</td>
<td>26th February</td>
<td>12th March</td>
<td>19th March</td>
</tr>
<tr>
<td>19th February</td>
<td>28th March</td>
<td>4th June</td>
<td>18th June</td>
</tr>
<tr>
<td>7th May</td>
<td>13th August</td>
<td>27th August</td>
<td>23rd July</td>
</tr>
<tr>
<td>21st May</td>
<td>29th October</td>
<td>12th November</td>
<td>15th October</td>
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<tr>
<td>20th August</td>
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<tr>
<td>22nd October</td>
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<tr>
<td>5th November</td>
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</tbody>
</table>

P Sweeney
Deputy Principal - Operations

HSIE NEWS

The HSIE faculty has had a positive start to the year with students choosing many of our subjects as an elective in the Preliminary course. We have full classes in Business Studies, Legal Studies, Ancient History, Society and Culture, and Modern History. In 2015 we have both a Year 9 and Year 10 Commerce class. In Year 10 Commerce, students will be running a school based business for a day and Year 9 Commerce will be attending an excursion to Erina Fair to examine issues relating to consumer choice. Year 10 Geography is studying Geographical Issues so we are planning an excursion to Kincumber Mountain to study land and water issues. We are looking forward to a productive and engaging year ahead.

Lena Jansons
Head Teacher HSIE
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Find Out More: Request an information pack online or attend one of WEP’s information sessions. Visit www.wep.org.au to find out more. Early Bird Specials are now available for programs commencing in 2016!

web: www.wep.org.au
phone: 03 9598 4733 / 1300 884 733 (for the cost of a local call) email: info@wep.org.au
WEP Info Session - 9 February 2015 - Time: 7-8:30pm - Stanton Library, 234 Miller Street North Sydney.

“Team Rachael Richardson”

Date: Saturday 21st March, 2015
Venue: Gosford waterfront under the Brian McGowan Bridge
Walk Start Time: 9.00am (approx 4km loop)
Light entertainment and refreshments will be available at the conclusion of the march.
To register for the walk and join Team Rachael Richardson please go to http://melanomamarch.gofundraise.com.au
If you are unable to join us for the walk but would like to sponsor “Team Rachael Richardson” please go to www.gofundraise.com.au
* Find a friend or Team
* Enter – “Team Rachael Richardson”
* Donate
All monies raised will go towards researching a cure for Melanoma -
Many thanks for your support
STAGE CURRICULUM PARENT EVENINGS

Students have quickly settled into the structured learning routine at Erina High School. With that in mind, our school has organised meetings for parents over the coming weeks to explain what the year holds and to answer questions that may have already arisen.

These nights, which have been operating for a number of years, have been given a “facelift.”

All Curriculum Parent Evenings will be held on a Wednesday night and the presentations begin at 6:00pm. Prior to these presentations, parents, and their students, are invited to attend a free sausage sizzle (located at N Block below the Library) which will allow questions to be answered in an informal manner by Year Advisors, Head Teachers and the Senior Executive. Cans of soft drink will be available for $1.00. A formal invitation will be sent home with each child.

The meetings will be held in the Library and after a brief introduction to each stage the parent group will be divided into Year groups and further presentations delivered which focus on the concerns of that particular group.

These nights are extremely important in developing and continuing the connections and relationships already occurring and contain information that will benefit all parents and their student.

The Stage Curriculum Parent Evenings will happen on the following dates:

Stage 4 – Year 7 and 8 students – Week 4 - February 18 (6:00pm – 7:00pm);
Stage 5 – Year 9 and 10 students – Week 6 - March 4 (6:00pm – 7:00pm);
Stage 6 – Year 11 and 12 students – Week 7 – March 11 (6:00pm – 7:00pm).

Please place these dates into your calendar and we look forward to seeing you on the night.

If you have any questions regarding these evenings, please contact Mr Mark Chapman on 4367 7353.