Erina News

Congratulations to Bean, the winning house at the recent swimming carnival. It was a great day of strong school spirit with many students participating and others cheering on their class mates. Thank you to Mr Keyes for another great carnival, highly organised and efficiently executed. Well done Mr Keyes and our House Captains!

Great photo thanks to Nick Patsianas and his famous drome!!

School Events

4 March
Stage 5 Parent Evening, Library, 6pm.

11 March
Stage 6 Parent Evening, Library, 6pm.

12 March
Year 9 Scripture.

13 March
School Photos.

18 March
School Photos catch up day.

19 March
Year 10/11 Scripture.
One of our star performers in the pool was Kane Douch breaking FOUR school records at the carnival.

CONGRATULATIONS KANE!!!!

During first term we have been delivering parent information sessions for each stage group that provides curriculum updates specific for each year group. I appreciate the support of parents at these meetings as it is an opportunity to be well informed about the demands and expectations of secondary schooling and gives parents an opportunity to learn more about ways to improve their children’s application to their studies. Our Stage 5 meeting will be held on Wednesday night March 4 and Stage 6 will be held on March 11 both starting at 6pm in the library.

What a great night last Wednesday night was when we showcased great teaching and inspired learning at EHS through our annual open night. It was a night of celebration where we proudly opened our doors to share the amazing work being done at EHS to improve student learning and support each and every student’s opportunity to achieve their personal best. My thanks and appreciation to Ms Johnson for coordinating the night and to the many staff and students who attended to show their support. I encourage Stage 3 parents from our local partner primary schools to contact me at Erina if I can provide any further assistance as they make their decision for high school.

Congratulations to the many staff and students that supported Pink Stumps day on Friday February 19. It was a terrific way for EHS to show our support for the McGrath foundation and raise much needed money for supporting women with breast cancer. Thank you to Mr Jones for facilitating the excellent event. A great time was had by all!!
Schools are required each year to report on their achievements and progress on their school targets as set out in the school plan. This is the result of a rigorous evaluation of school programs identifying areas of success and development. The Erina High School 2014 annual school report will be available on the schools website by the end of the term and provides historical data related to HSC, NAPLAN data, school attendance, enrolment, destination surveys and retention rates. I encourage families to access this report to see the significant progress our school has made in 2014.

Every three years schools are required to develop a new school plan in consultation with the school community. EHS new plan is starting to take shape and I have appreciated the input from students, staff and parents as we set our strategic directions for the next three years. The final plan will be advertised at the end of the term as we develop our processes to achieve our directions. At this stage we have set the strategic directions and clearly articulated the purpose of each which are as follows:

**Strategic direction 1:** Quality engaging teaching practice to drive quality learning to maximise potential

**Purpose:** To create a quality learning environment where student academic success is acknowledged and celebrated through an innovative and engaging curriculum, delivered through high level pedagogy that prepares young people for the world of work and life beyond school.

**Strategic direction 2:** A safe and supportive quality teaching and learning environment strongly focused on the wellbeing of staff, students and the community.

**Purpose:** To provide a safe and strongly supportive school learning environment where the health and wellbeing of staff and students is paramount, enhancing a sense of value and worth and providing a foundation of resiliency and confidence to achieve personal goals.

**Strategic direction 3:** Genuine school, business and community partnerships, focusing on competitive and innovative learning practices for all students.

**Purpose:** To develop a positive school culture where Erina is the local school of choice, building strong school networks with all key stakeholders, instilling confidence and commitment that the school will deliver quality learning opportunities and experiences for all students to achieve personal success.

Yours Sincerely,

Mrs Karen Nicol
Principal

**Key HSC dates for 2015**

From Thursday 2nd April HSC students will find key dates at:


**Important information for HSC Students**

On the following pages is a copy of "Requirements of the Education Act 1990" in relation to the NSW Higher School Certificate and a copy of a "Pattern of study requirements checklist for the 2015 Higher School Certificate".

Vicki Smith
Deputy Principal Development
REQUIREMENTS OF THE EDUCATION ACT 1990
IN RELATION TO THE NSW HIGHER SCHOOL CERTIFICATE

Higher School Certificate – section 95

(1) Higher School Certificates are to be granted by the Board to students who:

   (a) have been granted a Record of School Achievement or who have attained such other qualifications as the Board considers satisfactory, and

   (b) have attended a government school, or a registered non-government school to which a current certificate of accreditation for presentation of candidates for the Higher School Certificate applies, or a school outside New South Wales recognised by the Board or a TAFE establishment, and

   (c) have participated, to the Board’s satisfaction, in courses of study which have been determined under this Act as appropriate to be undertaken by candidates for the Higher School Certificate, and

   (d) have been accepted by the Board as having satisfactorily completed those courses of study, and

   (e) have, to the Board’s satisfaction, undertaken the requisite examinations or other forms of assessment, and

   (f) have complied with any requirements prescribed by the regulations or any requirements imposed by the Minister or the Board.

(2) The requisite examination or other assessment must include a public examination conducted on a state-wide basis.

(3) The Board may refuse to grant a Higher School Certificate to a student whose attendance or application at school has been of such an unsatisfactory character that the grant of the certificate would not, in the opinion of the Board, be justified.

Curriculum for Higher School Certificate candidates – section 10

The curriculum during Year 11 and Year 12 for students who are candidates for the Higher School Certificate must meet the following requirements:

(a) courses of study of a general description determined by the Minister on the recommendation of the Board are to be provided for each student in each Year

(b) those courses of study are to include a course of study in English

(c) those courses of study are to comply with a pattern of study determined by the Minister on the recommendation of the Board

(d) those courses of study are to be taught in accordance with a syllabus developed or endorsed by the Board and approved by the Minister.

Note: The following Page (Attachment 2) details the:

‘PATTERNS OF STUDY REQUIREMENTS CHECKLIST FOR THE 2015 HIGHER SCHOOL CERTIFICATE’
<table>
<thead>
<tr>
<th><strong>Do students who will complete the Higher School Certificate in 2015 meet the following pattern of study requirements?</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>At least 12 units of Preliminary courses and 10 units of HSC courses [Ref: Assessment Certification Examination (ACE) 8005]</td>
</tr>
<tr>
<td>At least 2 units of a Board Developed Course in English (or 2 units of the Content Endorsed Course English Studies) at both Preliminary and HSC level</td>
</tr>
<tr>
<td>At least 4 subjects – at both Preliminary and HSC level</td>
</tr>
<tr>
<td>At least 6 units of Board Developed Courses – at both Preliminary and HSC level</td>
</tr>
<tr>
<td>At least 3 courses of 2 unit value or greater (Board Developed and/or Board Endorsed Courses) – at both Preliminary and HSC level</td>
</tr>
<tr>
<td>A maximum of 6 Preliminary units and 6 HSC units from courses in Science [Ref: ACE 8006]</td>
</tr>
<tr>
<td>In the Preliminary study pattern, Senior Science has not been studied in combination with Biology, Chemistry, Earth and Environmental Science or Physics.</td>
</tr>
<tr>
<td>In the HSC study pattern, Senior Science can be studied in combination with Biology, Chemistry, Earth and Environmental Science or Physics. Students undertaking Senior Science in the HSC study pattern must have satisfactorily completed the Preliminary course in at least one Science course [Ref: ACE 8006, 8011]</td>
</tr>
<tr>
<td>Met eligibility requirements for the English (ESL) course [Ref: ACE 8007]</td>
</tr>
<tr>
<td>Met eligibility requirements for Continuers courses in languages where there are Heritage and Background Speakers courses; for Beginners courses in languages and for Heritage courses in languages. Relevant documentation has been completed and retained at the school. [Ref: ACE 8008]</td>
</tr>
<tr>
<td>All students undertaking Preliminary or HSC courses in 2015 are required to complete the HSC: All My Own Work program (or equivalent) prior to the school’s submission of students’ 2014 Preliminary and HSC course entries. This includes students who are entered for Stage 6 Board Endorsed Courses or Board Developed VET courses. <strong>Exception:</strong> Completion of the HSC: All My Own Work program (or equivalent) is optional for students undertaking only Stage 6 Life Skills courses. Schools are encouraged to devise an appropriate equivalent of the HSC: All My Own Work program for students with special education needs as necessary.</td>
</tr>
<tr>
<td>Board Endorsed Courses have current endorsement</td>
</tr>
<tr>
<td>Students are not enrolled in any Board Developed Course, Content Endorsed Course, TAFE delivered VET HSC Course or Board Endorsed Course combinations which are subject to Board exclusions [For exclusions please see ACE 7001, 8010, 8011, 8012 8018 PLUS also check your school BEC decision letters or check for BEC decisions via Schools Online.] VET course exclusions are available on the BOSTES website under Vocational Education.</td>
</tr>
<tr>
<td><strong>REMINDEERS</strong></td>
</tr>
<tr>
<td>Students seeking an Australian Tertiary Admission Rank (ATAR) in 2015 must complete at least 10 units of Board Developed Courses for which there are formal examinations conducted by the Board, including (a) at least 2 units of English, and (b) at least 8 units of Category A courses. Courses completed must include at least three Board Developed Courses of 2 units or greater and at least four subjects. The list of Category A courses is published on the UAC website.</td>
</tr>
<tr>
<td>NB: Board Endorsed Courses and Content Endorsed Courses, including Vocational Content Endorsed Courses, the Content Endorsed Course, English Studies, and the new non-examinable Mathematics General 1 course do not satisfy requirements for the ATAR.</td>
</tr>
<tr>
<td>Schools should note that additional departmental curriculum requirements (e.g. sport, religious education, 25 hours of PD/H/PE etc) or conditions of enrolment at individual schools are not requirements for BOSTES HSC Certificate credentialing.</td>
</tr>
<tr>
<td>Schools will need to ensure that BOSTES requirements are met in cases of accumulation, acceleration, repeating, recognition of prior learning and in any cases of non-completion of course requirements [please refer to the ACE website: Satisfactory completion, Pathways and Credit transfer and Recognition of Prior Learning for details].</td>
</tr>
<tr>
<td>Students with disability can meet the requirements for the award of the Higher School Certificate by undertaking a combination of Board Developed Courses, Board Endorsed Courses and/or Stage 6 Life Skills Courses. Principals will be required to certify on the Preliminary and HSC entry forms that enrolment of a student in any Life Skills Courses for Stage 6 is the result of a planning process that addresses the student’s transition from school to adult life [please refer to the ACE website: Studying HSC Life Skills courses].</td>
</tr>
<tr>
<td>Consideration must be given to the need for reasonable adjustments for students with disability to enable equitable participation in the full range of education activities. Actively identifying and responding to the learning and support needs of students is an ongoing school process and should not be reliant on parents or students requesting support. Information about HSC Disability provisions including the application process is available on the BOSTES website.</td>
</tr>
<tr>
<td>Schools are responsible for monitoring the delivery of VET courses by external providers.</td>
</tr>
</tbody>
</table>
**Need help managing stress or anxiety?**

If your child or teen has difficulties with anxiety or just seems to have too many worries, we would like to introduce you to BRAVE Self-Help – an interactive, online program for the prevention and treatment of childhood and adolescent anxiety. It was developed by a group of researchers from the University of Queensland and now, with the support of beyondblue, this program is now freely available to all young people aged 8-17 years old who are living in Australia. BRAVE Self-Help provides strategies for children and teenagers to better cope with their worries. There are 4 programs available, one for children aged 8-12 years, one for teenagers aged 12-17 years and one for parents of children at these ages respectively. The program can be accessed as often as you like, from the comfort of your own home. For more information, or to register for the program, please visit [www.brave4you.psy.uq.edu.au](http://www.brave4you.psy.uq.edu.au).

Michael Lamm  
School Counsellor

**Closing the Gap—Indigenous Students**

Closing the Gap is a strategy that aims to reduce indigenous disadvantages with respect to health, education and employment outcomes. The goal of the Erina High Closing the Gap meeting on Friday 20th March is to focus on the health and well-being of indigenous people. On this morning indigenous students will meet and talk with indigenous officers from Medicare Local.

P. White, J. Ruming, R. Miller.

**Art Department**

**Indigenous Students (Gosford Regional Gallery) Reconciliation 23rd May to 12th July, 2015**

This is an opportunity for Indigenous and non-Indigenous artists (students) to showcase work about reconciliation. Students will work on this project with Mr Byrnes and their work must be completed after Easter. Interested students should see Mr Byrnes now. This is a great chance to develop artistic skills and to explore ideas about reconciliation.

Mr A. Byrnes,  
Art Department.

**2015 CARNIVAL DATES**

**Swimming**

Zone - 5/3/15, Woy Woy Pool  
Sydney North - 17/3/15, Homebush Pool  
State - 26th, 27th & 28th of March, Homebush

**Cross Country**

School - 1/4/15, Erina High School  
Zone - 20/5/15, Adcock Park  
Sydney North - 11/6/15, Gosford Racecourse  
State - 17/7/15, Eastern Creek

**Athletics**

School - 29/5/15, Adcock Park  
Zone - 22/6/15, Mingara  
Sydney North - 20th & 21st of July, Homebush
HOME ECONOMICS FACULTY – Technology Mandatory, Textiles Technology and VET Hospitality

Technology Mandatory – Ice-Cream Designers

Textiles Technology Costume Designers
Hospitality Year 12 – Beef Pot Pies
Pink Stumps Day

Erina High students and staff enthusiastically embraced the opportunity to support the McGrath Foundation’s Pink Stumps Day 2015. A T10 game (10 overs per side) game was organised with staff challenging students to see which team would reign supreme. The staff went into bat first and some inspired hitting saw their total finish at 6-73. The students run chase got off to a bad start and although they were valiant in the pursuit the fell short at 5-52. Congratulations to Jack Clay in Year 7 who did a great job as umpire.

Many thanks to the staff and students who purchased Pink Stumps Day merchandise. The raffle for the signed Glenn McGrath cap will be held this week. Send your students to the PDHPE staffroom for tickets – 3 for $5. The raffle will be drawn next Monday.

You can still make a donation on our fundraising page. Click on the link to help us meet our $500 challenge http://pinkstumpsday2015.gofundraise.com.au/page/erinalearningcommunityHC46

Mr Jones,
Head Teacher,
PDHPE
Swimming Carnival 2015

Erina’s annual swimming carnival was held at Gosford Pool on Monday the 23rd of February. Threatening skies and drizzle early on didn’t faze the brave students of EHS – the idea was to get wet anyway!

The clouds cleared and the competition was hot – and there was no athlete hotter than Kane Douch who broke 4 records on the day – what an amazing effort! Kane’s achievements were::

- Boys 15 Yrs 50 Breast Stroke 37.00 (1978) 36.36 (2015)
- Boys 15 Yrs 50 Freestyle 27.77 (2001) 27.63 (2015)

The numbers of students attending was up again for the fourth consecutive year, so kudos goes to Mr Keyes and his organising committee for producing a carnival that is so popularly supported. Many thanks as well to the entire staff for their hard work in making it a successful day, and the parents that attended to cheer the students on.

The day would not work without students and it was great to see the house spirit spilling into generous encouragement for all competitors. Every competitor gave their personal best and congratulations to all those that had a go.

The Official Bit

In the end the final points score was a lot closer than we expected. With participation points added to the place points, Bean just sneaked into first place, followed by Henderson, then Dunlop and the valiant Kendall vowing to show everyone up next year.

House Points

1. Bean 1,250 Pts
2. Henderson 1,233 Pts
3. Dunlop 966 Pts
4. Kendall 637 Pts

The Age Champions competition proved to be close in a number of age groups too. In the 13 years Girls, the top two could not be split. The final results were:

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 Years</td>
<td>Leo Elton</td>
<td>Maddison McVey</td>
</tr>
<tr>
<td>13 Years</td>
<td>Finn Douch</td>
<td>Amber Caisley &amp; Madeline Hynes</td>
</tr>
<tr>
<td>14 Years</td>
<td>Samuel Hughes</td>
<td>Emily Steer</td>
</tr>
<tr>
<td>15 Years</td>
<td>Kane Douch</td>
<td>Nicole Murphy</td>
</tr>
<tr>
<td>16 Years</td>
<td>Nathan Boler</td>
<td>Emily Hughes</td>
</tr>
<tr>
<td>Opens</td>
<td>Lindsay Pike</td>
<td>Kirsten McIntosh</td>
</tr>
</tbody>
</table>
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* Jazz, Contemporary, Hip-hop, Classical Ballet, Tap, boys only classes

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Ph 43336232 or 0412700052 for more information
JOIN THE COLTS IN 2014!

Kincumber Junior Rugby League Football Club will be fielding teams from U/6 to U/17’s in the 2015 season. If you would like to play Rugby League, come and join the best club on the Coast. Boys and girls turning 5 this year you can play in this season.

It’s not too late to register. Contact Danielle 0402 882 560 or Stacey on 0427 683 548 for more information or check out our website www.kincumbercolts.com.au
"Team Rachael Richardson"

**Date:** Saturday 21st March, 2015

Venue: Gosford waterfront under the Brian McGowan Bridge

Walk Start Time: 9.00am (approx 4km loop)

Light entertainment and refreshments will be available at the conclusion of the march.

To register for the walk and join Team Rachael Richardson please go to [http://melanomamarch.gofundraise.com.au](http://melanomamarch.gofundraise.com.au)

If you are unable to join us for the walk but would like to sponsor “Team Rachael Richardson“ please go to [www.gofundraise.com.au](http://www.gofundraise.com.au)

* Find a friend or Team
* Enter – “Team Rachael Richardson"
* Donate

All monies raised will go towards researching a cure for Melanoma -

Many thanks for your support
Hi, my name is Skye Towler and I was asked by my Year 8 Geography teacher to create an information poster about a geographic issue in the news. I decided to choose the topic of the Palm Oil industry and its impact on forest in developing countries.

Deforestation, habitat degradation and climate change are some of the issues occurring in countries where Palm Oil is produced. 85% of Palm Oil is distributed in Indonesia and Malaysia with roughly 1000-5000 trees each hour being destroyed.

The impact it has on the animals is enormous with over 300,000 different animals found throughout Borneo and Sumatra, many of which are injured and killed during deforestation. During the last 2 decades 50,000 orang-utans have died due to the deforestation and development of Palm Oil. The Palm Oil industry is also linked to the major human rights violation of child labour in Indonesia. Children have to carry large baskets of Palm Oil and logs for 8 hours straight.

Some strategies that you can use to stop deforestation and the production of Palm Oil is to donate to ‘Say No To Palm Oil’ and orang-utan shelters. You can also cut back on Palm Oil products. Some of the examples of products containing Palm Oil are chocolate, baked goods, confectionary, chips, shampoo, washing detergents and make-up.

A way to help the ‘Say No to Palm Oil’ production is to take the challenge (28 day palm oil free). I know I did and it was extremely difficult but the more people who complete the challenge the more species that are saved.

http://www.saynotopalmoil.com/index.php

Ms Jansons,
Head Teacher,
HSIE.