It has certainly been a very busy term with students focusing on their learning and striving towards their personal best. I acknowledge the hard work of students and staff as we keep our eye on the main game. The term has also been filled with many sporting events and I am very proud of the exceptional achievement of so many of our students achieving at extraordinary heights. To see their success visit our Facebook page for details.

During term 1 we had issued invoices to families identifying course fees, school contributions and the P&C levy. Thank you to the many families that have already paid these charges it is greatly appreciated and assists the school in providing quality resources for our students to use to maximise their learning experiences.

On Friday March 6 we proudly celebrated International Women’s Day at Erina High School where we recognise the economic, political and social achievements of women, from around the world as well as closer to home and acknowledged there are still barriers for women today that are worth fighting to overcome. The theme for International Women’s Day 2015 was “Making it Happen” by encouraging effective action for advancing and recognising women and the significant contributions they make to our community. Today we see women achieving at extraordinary heights as Prime Ministers, Astronauts, Scientists, Economists, Professors, Doctors and high powered business women. There have been significant milestones made over the years in terms of equality for women, however in some areas of the world there is still much to be done to ensure women are treated respectively and fairly in the business world and at home. We were honoured to have Ellie McDonald ex Erina High School student as our guest speaker who is an exceptional young woman highly successful in the incredibly competitive field of journalism. As the chief editor of Dolly and Cleo magazine, Ellie inspired our girls to aim high and work hard to reach their goals. Ellie spoke of her educational journey and how she valued her school days at Erina that put her on the path of journalism, her writing skills being cultivated here at Erina. It was a great day of celebration and I acknowledge our wonderful senior girls who hosted the assembly Jacinta, Tyla, Eilish, Cara, Jorja, Ela, Serene, Jasmine, Emily and Amelia, to our performers Shelby Duggan and Tyla Williams-Tako who were amazing and to Mrs Bayliss for facilitating the assembly. A great team effort!! Thank you
Our senior students are about to commence their half-yearly examinations and I encourage students to be well prepared for these very important assessment tasks. Year 12 exams will be held in the last 2 weeks of the term and Year 11 at the start of next term. It is essential that students read the exam timetable carefully and allow sufficient time to get to the exam to prevent any additional stress. A study timetable is a very good habit for senior students to be developing in order to be well prepared. Please contact the year advisers Mr Bath, Ms Kekwick, Ms Kearney or Mr Keyes if you are concerned about your student’s preparation for the exams. Good luck to all students!!

With the cooler weather upon us I would like to remind families of our uniform code (see attached) and encourage all students to continue to be in full school uniform. A constant comment from our community is that when our students are in uniform that they look great, and it is a positive reflection on our school. Please support us in ensuring students are in full school uniform each day or provide a courtesy note for students who may not be able to wear their uniform one day. I would greatly appreciate parent support in discouraging our girls from wearing tights without their skirt over the top.

As a nation we will commemorate the 100th anniversary of the ANZACS, EHS will be represented at local services, at Davistown, Terrigal, Gosford, Pine Needles and Tarragal Glen. I sincerely appreciate the commitment our young people have to attending these services and proudly representing their school and the genuine admiration they have for the many Australians that paid the ultimate sacrifice for their country. We will host our school ANZAC service on Friday April 24 capably led by Ms Jansons and our SRC students.

As the term draws to a close I would like to thank the teaching and support staff for all their hard work I continue to be impressed with the quality of lessons being delivered each day and the genuine commitment our staff have to maximising the learning potential of each and every student.

I wish the staff, students and parents a very Happy Easter and a relaxing break. School resumes for all students on Tuesday April 21. Staff return on Monday April 20 where the focus for our school development day will be around deep data analysis of our HSC results and the backward mapping of students results in NAPLAN as an indicator of the areas to develop before students commence the HSC course in the future.

Be safe and enjoy time with family and friends.

Yours Sincerely,
Mrs Karen Nicol,
Principal.
Online safety for children.
There are several ways you can help ensure your children's online safety, by managing and monitoring correctly you can ensure your child's stays safe online.

A few tips:

◊ Educate yourself on some of the online technologies available to your child—such as Facebook, Messenger, chat rooms, social networking sites, and blogs.
◊ Be sure the internet is available in a public area of the home, rather than allowing children to access it from their bedroom or behind a closed door.
◊ Make it clear it's okay for them to confide in you if something happens (for instance, if they're approached by a stranger who makes them feel uncomfortable) and this won't result in their internet privileges suddenly being revoked or limited. Make it clear it's not their fault.
◊ Implement reliable security software on your family PC that tracks and logs which websites are visited, allows you to allocate specific time frames for internet usage, and blocks unsuitable content.
◊ Use the internet alongside your child and show you're interested.
◊ Educate children that the 'facts' they find online might not be genuine. Let them know that this can also apply to the new 'friends' they meet online—they might not always be who they say they are.

Text speak
It's hard to protect your children if you don't know what they're saying. The growing popularity of mobiles—and the internet - has given rise to a whole new 'language' favouring shorthand and code. Below are some meanings of a few common examples of this code to help you work out what's being said.

<table>
<thead>
<tr>
<th>Shortform</th>
<th>Meaning</th>
</tr>
</thead>
<tbody>
<tr>
<td>LOL</td>
<td>Laughing Out Loud</td>
</tr>
<tr>
<td>KEWL</td>
<td>Cool</td>
</tr>
<tr>
<td>AML</td>
<td>All My Love</td>
</tr>
<tr>
<td>OMG</td>
<td>Oh My God</td>
</tr>
<tr>
<td>BRB</td>
<td>Be Right Back</td>
</tr>
<tr>
<td>P911</td>
<td>Parent Alert</td>
</tr>
</tbody>
</table>

Stage 6 Students and Parents
Below are web addresses that will be valuable when sourcing additional HSC information or advice:

- NSW Students Online
  http://studentsonline.bos.nsw.edu.au
- Universities Admissions Centre
  http://www.uac.edu.au/
- NSW HSC Online
  http://hsc.csu.edu.au/
- Board of Studies

Mail:  UAC
Locked Bag 112
Silverwater NSW 2128

Visiting us:  Quad 2
8 Parkview Drive
Sydney Olympic Park NSW 2127
Monday—Friday, 8.30am—4.30pm
(For those travelling by train, UAC is 250 mtrs from Olympic Park railway station)

Phone:  1300 275 822
From mobiles:  (02) 9752 0200
From overseas:  +61 2 9752 0200
Monday—Friday, 8.30am—4.30pm

Online enquiry form:  http://www.uac.edu.au/enquiry
Website:  http://www.uac.edu.au
Facebook:  https://www.facebook.com/universitiesadmissionscentre
Twitter:  https://twitter.com/UACinfo
YouTube:  https://www.youtube.com/user/UACinfo
The ATAR—Year 12 HSC information

The ATAR (Australian Tertiary Admissions Rank) is a number between 0 and 99.95 with increments of 0.05. It provides a measure of your overall academic achievement in the NSW HSC in relation to that of other students, and it helps institutions rank applicants for selection in their courses.

It is calculated on behalf of the institutions and released by UAC. (University Admissions Centre)

**The ATAR is a rank, not a mark.** Your ATAR indicates your position relative to the students who started Year 7 with you. An ATAR of 80.00 indicates that you have performed well enough in the HSC to place you in the top 20 per cent of your cohort.

**It is important to note that your ranking depends solely on your performance in the HSC.** ATARs are calculated for all ATAR-eligible students, but not all students are notified. Only NSW HSC students who indicate on their HSC entry forms that they wish to be notified of their ATAR will receive an ATAR Advice Notice from UAC in the mail at about the same time they receive their HSC results from the Board of Studies.

**Are you eligible for an ATAR?**

To be eligible for an ATAR in 2015 you must satisfactorily completed at least 10 units of ATAR courses. These ATAR courses must include at least:

- Eight units from Category A courses (yellow in EHS subject selection information)
- Two units of English
- Three Board Developed courses of two units
- Four subjects

**How is your ATAR calculated?**

Your ATAR is based on an aggregate of scaled marks in 10 units of ATAR courses comprising:

- Your best two units of English, and
- Your best eight units from the remaining units.

No more than two units of Category B courses can be included. (School VET courses and a small number of 2 unit 2 year TAFE courses).

Go to www.uac.edu.au/undergraduate/atar/ for additional information.

Mrs Vicki Smith,
Deputy Principal Development.

**Free Teen Triple P Seminar Series—The Power of Positive Parenting.**

Children and Young People’s Mental Health is offering parents of young people this evidence based seminar series. There are three 2 hour seminars in the series which will be held on 3 consecutive Wednesday evenings at Erina Community Health Centre. You can attend just one or all three seminars.

The program does not address the management of mental health problems in teens, however many parents have found the program useful in reducing the everyday conflict and stress associated with parenting teens.

**DATES:**
- 11th March — Raising Responsible Teenagers
- 18th March — Raising Competent Teenagers
- 25th March - Getting Teenagers Connected

**TIME:**
6pm - 8pm

**VENUE:** Erina Community Health Centre (169 The Entrance Road, Erina, 2250)

Bookings are essential. To book or for information, please phone Children & Young People’s Mental Health on 4328 7350 and ask for Ruth or Jo.

Mr Michael Lamm,
Counsellor.
Sydney North Volleyball

Congratulations to Kim Meyer of Year 10 who recently travelled to Sydney Olympic Park to trial for the Open Girls Sydney North Volleyball side. We are very proud to report that Kim has been selected in this side and will now travel to the Riverina area in April to compete in the State finals. Well done Kim!!!

Open Boys Touch Football

A tough draw saw us come up against Brisbane Water Secondary College in the second round. We started the game off well and after 15 minutes were trailing 1-0. Unfortunately a few defensive lapses in the final 5 minutes saw us go into half time after 20 minutes down 4-0. The boys were very unlucky to not score on multiple occasions only to be tagged in last minute dives by the opposition. Unfortunately the final score of 10-0 did not reflect the effort by the team with highlights including the last ditch efforts of Josh McRohan-Quensell saving countless tries and Will Lowe being denied on a number of occasions. Special mention to Sean Barnett and Brad Deegan who were also quite strong in the middle.
**Sydney North Netball**

Congratulations to Emily Campbell of Year 12 who recently trialled for the Open Girls Sydney North Netball Side at Gosford. Over 50 girls competed and we are proud to report that Emily has been selected in this side for the 3rd year in a row. Emily will now compete in the state finals held at Berkeley in May. Great work Emily.

---

**Open Boys Basketball**

From the start of the game until the end, there was no clear leader, with points constantly going both ways, but in the end the victors where Erina High School with 32 points to Tuggerah Lakes 27 points. Erina High will now go onto play Terrigal High School in the coming weeks.

A big thanks goes to team coach Mr. Saisell for his time and effort put into organising and running training for the squad. Thanks to Max Stuart and Brad Robinson for being the official photographers on the day and finally to Francis Carriage, for working in the pressure seat and scoring throughout the game.

Each team experienced moments of triumph and moments of defeat and from that two players stood out on the day. Player of the match goes to: Dylan Bain, solid defence and Erina High’s highest scorer and The Coaches Award goes to: Adam McGregor, with a solid performance throughout the whole game.
Zone Swimming

Congratulations to all of our zone swimmers for an outstanding effort at the Brisbane Water Zone Swimming Carnival held at the Peninsula Leisure Centre. Erina had its largest swim team in recent years and we improved our overall Zone placing by 2 places from 2014.

Special mention to Kane and Finn Douch who were successful in qualifying for the Sydney North Swimming Championships to be held in Homebush on the 16th of March. Kane has qualified for an amazing 7 events and Finn for an impressive 2. Kane was also crowned 15 Years Zone Swimming Age champion. This is the 3rd year in a row that Kane has taken out Zone Age Champion. Outstanding effort boys and well done to our Erina Swim Team.

Sydney North AFL

Congratulations to Deklan and Jake Bates of Year 9 who recently trialled for the Under 15’s Sydney North AFL side in Hornsby. Over 100 students trialled for this represented team and our boys performed extremely well and as a result were successful in being selected in the side. The boys were among the first 10 students to be selected in the side. Deklan and Jake will now compete in the CHS State finals to be held in Newcastle in April. Great work boys and good luck!!!
Open Boys Cricket

An historic day for Erina High today as our Boys Open Cricket Team made it to the 2nd round of the competition for the first time in living memory. Erina won the toss and decided to bat first. Openers Sean Menier and Nick Kirby made a steady start. When our top order then slumped to be 3/18, Captain Sean Barnett came to the crease and steadied the ship with a patient 33. The lower order kept the runs ticking over, most notably Aaron Dudman (24) and Erina’s own finisher Alec Doolan (20). Erina finished their 40 overs at 139. Our bowlers were on the job straight away and we had Henry Kendall 6/26 at one stage. They rallied and after some powerful hitting from their captain who scored 78, Erina finished the Henry Kendall innings on 112 in the 26th over. Debutant Nick Voisin starred with the ball, taking 4/30 - at one stage he had figures of 4/3! Justin Gilmore and Sean Barnett took a brace each, with Tom Ellem and Ben Campbell snaring one each.

Congratulations boys on a fine team effort and our moment in history! Our next game is in Term 4 against the winner of the game between Terrigal HS and Narara Valley HS. Special thanks goes to Hugh Ellem, who showed up to watch and ended up scoring the game. We appreciate your help Hugh!

Grant Keyes,
Sports Organiser/Year 11 Advisor.
NAPLAN

The NAPLAN tests will be conducted in Week 3 – Tuesday May 12 – Thursday May 14.

What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy.

All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and which areas need to be prioritised for improvement. NAPLAN tests are one aspect of the school’s assessment and reporting process, and do not replace the extensive, ongoing assessments made by teachers about each student’s performance.

Students will be undertaking NAPLAN preparation in English and Maths classes. They will also be given time to practice NAPLAN style questions in roll call classes.

What happens if my child is absent from school on test days?
Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week. Individual students are not permitted to sit tests after Friday 16 May.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent home. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website.

NAPLAN Timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 12 May, 2015</th>
<th>Wednesday 13 May, 2015</th>
<th>Thursday 14 May, 2015</th>
<th>Friday 15th May, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Language conventions 45 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy (calculator) 40 minutes</td>
<td>Catch-up day</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td>Followed by Numeracy (non-calculator) 40 minutes</td>
<td></td>
</tr>
<tr>
<td>Year 9</td>
<td>Language conventions 45 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy (calculator) 40 minutes</td>
<td>Catch-up day</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td>Followed by Numeracy (non-calculator) 40 minutes</td>
<td></td>
</tr>
</tbody>
</table>
Where can I get more information?

For more information about NAPLAN:
• visit www.nap.edu.au
• contact your child’s school or
• contact the Department of Education and Communities (details available on the NAP website).

If you have any questions regarding NAPLAN please contact Mark Chapman (Head Teacher English) or Gordon Schoffl (Head Teacher Teaching and Learning) on 43 677 353.

Mr Mark Chapman,
Head Teacher English.
Gordon Schoffl,
Head Teacher Teaching and Learning.

English

Students are working hard in all aspects of their study of English. Junior classes have examined poetic techniques in recent weeks and how ideas about particular themes are communicated to the reader. They are now working toward assessment tasks, as in week 9 they will be required to submit a narrative based upon one of the poems they have studied in class. Students will need to maintain the message and mood of the poem as they construct their own text, incorporating words and phrases from the original poem. The Year 10 students have studied either the works of a particular poet, or poems related to the theme of war. Year 9 students are studying poems composed by refugees, while Year 8 have examined various song lyrics and Year 7 have looked at Aboriginal poetry.

Our HSC students in both Advanced and Standard English have been developing their understanding of Module A. The Advanced students have conducted a comparative study of the novel The Great Gatsby and the poetry of Elizabeth Barrett Browning, examining how these composers represented their ideas within their context. The Standard cohort has learnt about how Distinctively Visual techniques have been used to convey ideas in the short stories of Henry Lawson and various related texts. Our English Studies students are studying the media unit Telling us all About it. Year 12 are also preparing for their Half-Yearly Examinations.

The students studying Preliminary Advanced and Standard English will submit and present speeches for the Area of Study- Change, due March 31. The Preliminary Extension students have a Viva Voce due in week 10, which will examine Texts, Culture and Value. The English Studies students are preparing a portfolio of writing with reference to their study of the On the Road unit.

The HSC Drama students are examining Australian Contemporary Theatre and are in preparation for a group performance in Term 2, while the Preliminary Drama students are studying duologues and will perform for assessment in week 9. Year 10 Drama students have been experimenting with Political Theatre and will construct group performances based on the concept of bullying. The Drama students in Year 9 will also perform in groups for assessment to culminate their study of Fractured Fairy Tales.

If you have any questions regarding your child’s progress in English or Drama please do not hesitate to contact their class teacher.

Mark Chapman,
Head Teacher English.
Dance news!

Three Erina High students were successful in auditioning for the Central Coast Regional Dance Ensemble for 2015. Casey Nugent and Kyra Johnson from Year 7 and Kiah Nichols from Year 8 are photographed below, and should be congratulated for their efforts. The girls will perform at the Central Coast Dance Festival with this group in June this year. Well done!

Ms Gemma Padroth

2015 CARNIVAL DATES

Swimming
State - 26th, 27th & 28th of March, Homebush

Cross Country
School - 1/4/15, Erina High School
Zone - 20/5/15, Adcock Park
Sydney North - 11/6/15, Gosford Racecourse
State - 17/7/15, Eastern Creek

Athletics
School - 29/5/15, Adcock Park
Zone - 22/6/15, Mingara
Sydney North - 20th & 21st of July, Homebush

Indigenous Students: Up-coming events Terms 2 and 3

<table>
<thead>
<tr>
<th>Event</th>
<th>Grade</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoking Ceremony</td>
<td>-</td>
<td>8th May with Uncle Terry</td>
</tr>
<tr>
<td>Harmony Day</td>
<td>Year 7</td>
<td>12th June</td>
</tr>
<tr>
<td>Naidoc Activities</td>
<td>-</td>
<td>July TBA</td>
</tr>
<tr>
<td>i believe</td>
<td>Year 7</td>
<td>31st July</td>
</tr>
<tr>
<td>UAC Talk</td>
<td>Years 11 and 12</td>
<td>31st July</td>
</tr>
</tbody>
</table>

J. Ruming, P. White, R. Miller.
Home Economics Faculty

Technology Mandatory – Scone Design brief practical work
Technology Mandatory – Pasta Italienne
Do you want a friendly, happy, enjoyable driving lesson? Aspire Driving School is only a phone call away to get your learning started.

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* 2hr Lesson $100
* 6 lesson gift pack $275
* 2nd Lesson half price

Call Mario anytime on 0419 446 321 to book your lesson, or you can email aspiredriving@hotmail.com

“Learning can be exciting and fun”

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**Marni’s Studio of Performing Arts**

* Studios @ Terrigal, Berkeley Vale and Narara
* Classes are held at Terrigal Primary and Terrigal Scout Hall on Wednesday afternoons
* All ages welcome from Pre-School to High School
* Jazz, Contemporary, Hip-hop, Classical Ballet, Tap, boys only classes

Marni’s.com.au
Celebrating 28 years on the coast

Ph 43336232 or 0412700052 for more information
JOIN THE COLTS IN 2014!

Kincumber Junior Rugby League Football Club will be fielding teams from U/6 to U/17’s in the 2015 season. If you would like to play Rugby League, come and join the best club on the Coast. Boys and girls turning 5 this year you can play in this season.

It's not too late to register. Contact Danielle 0402 882 560 or Stacey on 0427 683 548 for more information or check out our website www.kincumbercolts.com.au
Sport and Recreation has some great holiday options for kids and families this Easter. Our Kids' Camps provide 7 to 16 year olds with the chance to branch out and be their own person while trying lots of fun activities. Then there’s our all-inclusive Family Camps, which give parents and guardians a well-earned rest with accommodation, meals and instructor-led activities included in the price. With over 40 outdoor activities to choose from, including fishing, mountain biking, kayaking, abseiling and rock climbing, there’s plenty to do to keep everyone entertained.

THE BEST HOLIDAYS HAPPEN AT CAMP

✅Relaxing  ✅Great value  ✅Fun  ✅Safe

Entertain the kids this school holidays with a Sport and Recreation camp. Our popular Kids' and Family Camps offer a range of exciting activities to keep even the biggest kid entertained. Try your hand at over 40 different activities, including fishing, slip’n’slide, abseiling, crafts, kayaking, cooking and more. Led by qualified instructors, you can rest easy knowing your kids are in safe hands.

Kids’ Day Camps start from $47. Family Camp weekends start from $63 per day for kids and $96 per day for adults (kids under 5 attend free; cost includes accommodation, meals and activities).

dsrs.nsw.gov.au/kidscamps
dsrs.nsw.gov.au/familycamps
13 13 02
facebook.com/nswsportandrecreation

Bonus! Residential Kids’ Camps include supervised transport from:

• Central Station, Sydney
• Penrith
• Lithgow
• Bathurst
• Orange
• Wellington
• Brooklyn
• Mooney Mooney.
### FUN Kids Holiday Activities April 2015

<table>
<thead>
<tr>
<th>Activity</th>
<th>Age/Cost</th>
<th>Date/Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARCHERY</td>
<td>8-15 years</td>
<td>9 April, Gosford</td>
</tr>
<tr>
<td></td>
<td>$20</td>
<td></td>
</tr>
<tr>
<td>AFL (AUSKICK)</td>
<td>5-12 years</td>
<td>17 April, Bateau Bay</td>
</tr>
<tr>
<td></td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>CANOEING/KAYAKING</td>
<td>10-16 years</td>
<td>8 April, Avoca Lagoon</td>
</tr>
<tr>
<td></td>
<td>$33</td>
<td></td>
</tr>
<tr>
<td>CIRCUS SKILLS</td>
<td>5-12 years</td>
<td>14 April, Niagara Park</td>
</tr>
<tr>
<td></td>
<td>$43</td>
<td></td>
</tr>
<tr>
<td>CIRCUS AERIAL WORKSHOP</td>
<td>8-16 years</td>
<td>14 April, Niagara Park</td>
</tr>
<tr>
<td></td>
<td>$34</td>
<td></td>
</tr>
<tr>
<td>GYMNASTICS INTRODUCTION</td>
<td>5-12 years</td>
<td>15 &amp; 16 April, Berkeley Vale</td>
</tr>
<tr>
<td></td>
<td>$30</td>
<td></td>
</tr>
<tr>
<td>KIDS MULTI-SPORTS</td>
<td>6-13 years</td>
<td>10 or 16 April, Niagara Park</td>
</tr>
<tr>
<td></td>
<td>$30 first child</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$27 for every</td>
<td></td>
</tr>
<tr>
<td></td>
<td>other sibling</td>
<td></td>
</tr>
<tr>
<td>STAND UP PADDLE</td>
<td>11-16 years</td>
<td>15 April, Avoca Lagoon</td>
</tr>
<tr>
<td></td>
<td>$33</td>
<td></td>
</tr>
<tr>
<td>SURFING</td>
<td>7-16 years</td>
<td>8, 9 &amp; 10 April or 15, 16 &amp; 17 April, Avoca Beach or Limina Beach</td>
</tr>
<tr>
<td></td>
<td>$95</td>
<td></td>
</tr>
<tr>
<td>GOSFORD TENNIS</td>
<td>5-16 years</td>
<td>8, 9 &amp; 10 April or 15, 16 &amp; 17 April, Gosford</td>
</tr>
<tr>
<td></td>
<td>$130</td>
<td></td>
</tr>
<tr>
<td>TENNIS WYONG</td>
<td>5-16 years</td>
<td>7, 8 &amp; 9 April, Wyong</td>
</tr>
<tr>
<td></td>
<td>$67 (third sibling free)</td>
<td></td>
</tr>
</tbody>
</table>

All program fees include GST. For other information on each program, please phone 02 4362 3184 or 13 13 02 or see www.dsr.nsw.gov.au
## WINTER UNIFORM

<table>
<thead>
<tr>
<th>JUNIOR GIRLS</th>
<th>JUNIOR BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shirt:</strong> Lemon polo or polyester blouse with school logo</td>
<td><strong>Shirt:</strong> Navy polo with school logo</td>
</tr>
<tr>
<td><strong>Pants:</strong> Navy long</td>
<td><strong>Pants:</strong> Grey canvas/long or shorts</td>
</tr>
<tr>
<td><strong>Sweatshirt:</strong> Navy ‘V’ neck/school logo or navy ‘V’ neck jumper</td>
<td><strong>Sweatshirt:</strong> Navy ‘V’ neck/school logo or navy ‘V’ neck jumper</td>
</tr>
<tr>
<td><strong>Jacket:</strong> Navy fleece zipped jacket <strong>NO HOOD</strong></td>
<td><strong>Jacket:</strong> Navy fleece zipped jacket <strong>NO HOOD</strong></td>
</tr>
<tr>
<td><strong>Skirt:</strong> Checked pleated (Junior colours)</td>
<td><strong>Socks:</strong> White walk or short socks</td>
</tr>
<tr>
<td><strong>Stockings:</strong> Natural or black</td>
<td><strong>Shoes:</strong> Black solid leather only</td>
</tr>
<tr>
<td><strong>Shoes:</strong> Black solid leather</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SENIOR GIRLS</th>
<th>SENIOR BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Shirt:</strong> White polyester blouse with school logo</td>
<td><strong>Shirt:</strong> White polyester shirt with school logo</td>
</tr>
<tr>
<td><strong>Skirt:</strong> Checked pleated (Senior colours &amp; style)</td>
<td><strong>Skirt:</strong> Checked pleated (Senior colours &amp; style)</td>
</tr>
<tr>
<td><strong>Long Pants:</strong> Black</td>
<td><strong>Shorts:</strong> Black shorts</td>
</tr>
<tr>
<td><strong>Stockings:</strong> Black</td>
<td><strong>Trousers:</strong> Black drill pants</td>
</tr>
<tr>
<td><strong>Socks:</strong> White,</td>
<td><strong>Socks:</strong> Black or white</td>
</tr>
<tr>
<td><strong>Shoes:</strong> Solid black shoes</td>
<td><strong>Shoes:</strong> Black solid shoes</td>
</tr>
<tr>
<td><strong>Sweatshirt:</strong> Black ‘V’ neck /school logo or plain black jumper</td>
<td><strong>Sweatshirt:</strong> Black ‘V’ neck /school logo or plain black jumper</td>
</tr>
<tr>
<td><strong>Blazer:</strong> Black with school logo</td>
<td><strong>Blazer:</strong> Black with school logo</td>
</tr>
<tr>
<td><strong>Rugby jersey designed in school colours for year 12.</strong></td>
<td><strong>Rugby jersey designed in school colours for year 12.</strong></td>
</tr>
</tbody>
</table>

### SCHOOL TERM DATES

- 2 April 2015: Last day of Term 1
- 20 April 2015: Staff Development Day
- 21 April 2015: All students return to school