Welcome back to Term 2. I hope staff and students enjoyed the Easter break and relaxed with family and friends.

I am very pleased to announce the appointment of our new PDHPE teacher Mr Grant Keyes as the result of the merit selection process and the appointment of our new Science Physics Teacher Ms Claire Walsh from Kanahooka High School in Wollongong. Congratulations to both members of staff and welcome to Erina High School.

It has certainly been a challenging start to the term with the severe weather conditions and I really appreciate the support from our school community. Parents have been very understanding and supporting our decision to deem the school non-operational for one day and keeping their children at home. Staff and students have been great in working in less than ideal conditions when our power was restored with a number of trees down, damage to a walkway and dodging the debris around the school. In the scheme of things Erina High School has fared much better than other schools. We send our thoughts and best wishes to a number of our staff and families who have had significant damage to their property as well as battling with no power for many days. I hope things are returning to normal for people.

At the end of last term Erina High School hosted our Stage 3 and 4 GATS challenge where each of our partner primary schools sent a year 5 and 6 team to work through a series of team building and problem solving tasks. Congratulations to Ms Whitfield and Ms Kruit and our wonderful 8E class for facilitating such a terrific day. My thanks and appreciation to our primary students who were delightful and enjoyed the challenges of the day.
I was delighted to see the results from our Year 10 Design and Technology class with the completion of their gorgeous hand puppets all we need now is a puppet show!! Well done girls!!

Our School Development Day focus at the start of the term focused on a deep analysis of our 2014 HSC results to identify areas of development and how to explicitly teach aspects of the HSC course that our students seemed to have difficulty with. We also spent time backward mapping current Year 11 and 12 students NAPLAN results from 2012 and 2013 NAPLAN results to identify specific literacy skills that are students need additional support with. It is anticipated by analysing this data we will be able to deliver targeted teaching strategies that will enable our students to perform better at the HSC.

The week beginning May 12 2015 all students in years 7 and 9 will sit the National Assessment Program – Literacy and Numeracy and will participate in tests in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy over three days. Students are expected to make a genuine and serious attempt during each test so an accurate measure of their ability at this point in time can be determined. The results provide information about student achievement that can be used to inform teaching and learning programs. NAPLAN tests provide point-in-time information regarding student progress in literacy and numeracy and are intended to complement the wide range of formal and informal assessments that are already conducted in schools. NAPLAN test results are not intended to be used in isolation from other school-based assessment programs. The data from these tests is vital to our school to identify the success of programs implemented to improve our student’s skill level in literacy and numeracy as well as guide future teaching and learning programs. Further information regarding NAPLAN can be found at www.boardofstudies.nsw.au

During the holidays some of our students attended the ANZAC March in Gosford as a special commemoration of the 100th Anniversary of the ANZACs landing at Gallipoli. Thank you to Ms Bayliss for supporting our students at this event and to Shelley Han, Ethan Howard, Aimee Crosland and Nishela McDonnell.
Erina High School hosted our ANZAC service on Friday April 24 in a memorable service organised by Ms Jansens, congratulations to Nischela McDonnell, Ethan Howard, Alisha Power, Lucy Clay, Tom Bolar, Monique Sellars and Tiarna Holmes for delivering such a moving service. We were also privileged to have Mrs Braun’s grandfather Mr Gerald Thompson a WW11 veteran who shared his story that was so heartfelt and read one of his war poems that he had written.

The Anzacs

A tribute to the Anzacs

A hundred years have gone but memories still live on

on Gallipoli our young boys suddenly became men

many failed to return home again they did their best and now lay at rest we celebrate Anzac Day

but we still shed our tears a hundred years, or a million years we will not forget but we will always have regret “Lest we forget”
It was beautiful to see the many poppies at Gosford and know that Erina High School had contributed to making a number of these as did many other central coast schools and community organisations Ms Jansen and Mrs Holmes for co-ordinating our poppy project.

I was very proud to accompany our students to the ANZAC service at Tarragal Glen where Brad Duggan and Jacinta Camboni were invited to participate in the service. They spoke beautifully and we were honoured to be a part of such a moving commemoration. Erina High School was well represented at several ANZAC services across the coast from Pine Needles at Erina where Eilish Boyak and Cara Smith attended, Terrigal where Emily Dick and Tyla Williams attended, Davistown where Jasmine and Serene White attended and Gosford where Amelia and Harley Lynch attended. I appreciate our students being willing to represent their school at such a significant Australian event where we remember the many service men and women that paid the ultimate sacrifice to make our world today a better place on the 100th Anniversary. Thank you to all the students that attended the ANZAC services.

The next three year School plan is now uploaded on the school website and the Annual School Report completed also found on the school website please contact me at school if you would like to discuss any aspect of these documents.

Year 11 and 12 half yearly exams now completed, I encourage students to follow up on teacher feedback in preparation for the trials and yearly exams, the HSC is not far away and students need to give themselves every opportunity to achieve their personal best. Term 2 is always a busy term with assessment and reporting, all students will receive their semester 2 reports at the end of the term and we will schedule parent teacher evenings later this term for senior students and early term 3 for junior students. Staff look forward to meeting as many parents as possible to discuss their children’s educational progress and strategies to support further development.

Wishing you all a productive term of quality teaching and learning at Erina.

Yours Sincerely,

Mrs Karen Nicol
Principal
UAC NEWS

Fast facts about the 2014 ATAR:

◊ 55,482 students received an ATAR
◊ The median ATAR was 68.95, slightly lower than in 2013
◊ 16.5% of the students received an ATAR of 90.00 or above
◊ 32.8% received an ATAR of at least 80.00
◊ 48.4% received an ATAR of at least 70.00
◊ 63% received an ATAR of at least 60.00

www.uac.edu.au

UAC’s admissions round-up - Social media

UAC’s Facebook and Twitter services provide real-time support and advice about the ATAR, forgotten PIN’s, the application process and course preferences. Both of these platforms experienced increases in engagement and subscriptions as applicants, parents and school staff are using social media more for timely updates and information.

UAC’s Facebook page helped over 5,500 people stay up-to-date with admission milestones between November and January this year. Hundreds of applicants were assisted by UAC’s Twitter feed with questions about everything from scaling to Educational Access Schemes. UAC also produces handy guides and tutorials on your YouTube channel (www.youtube.com/user/UACinfo).

We ask you to encourage your students to subscribe to these channels to receive timely reminders about application closing dates and other important information.

✦ www.facebook.com/universitiesadmissioncentre
✦ http://twitter.com/UACinfo

2015 HSC examination timetable

Personal HSC timetables are available to students on Wednesday 29 April via their Students Online account.

Schools are asked to encourage their HSC students to log in to their accounts to check their personal details and timetables. If students expect to sit an HSC VET course examination, they must ensure that it is listed in their personal timetable.

Schools can also download their 2015 HSC written examination timetable on Wednesday 29 April via Schools Online.

The full HSC written examination timetable is on the BOSTES website on Monday 4 May.

For more information, contact:
Bronwyn Hughes
Head, Examination and Marking Support
bronwyn.hughes@bostes.nsw.edu.au
(02) 9367 8223

NSW Students Online
http://studentsonline.bos.nsw.edu.au/
Updated advice for HSC students about examinations

Advice for HSC students about examinations has been updated on the Students Online website to include important information about the 2015 HSC examinations.

It covers a range of topics, including revised syllabuses, changes to specifications and courses where personalised answer booklets are being introduced. Schools are asked to let their students know that this information has been updated and direct them to the site.

For more information, contact:
Helen Bristow
Manager, Examining and Testing
helen.bristow@bostes.nsw.edu.au
(02) 9367 8095


Mrs Vicki Smith
Deputy Principal—Development

Special Religious Education

The dates for Scripture Lessons in 2015 are:

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10/11</th>
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<tr>
<td>12th February</td>
<td>26th February</td>
<td>12th March</td>
<td>19th March</td>
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<td>19th February</td>
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<td>7th May</td>
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<td>6th August</td>
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By Terms

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<th>Term 1</th>
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<th>Term 3</th>
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<tr>
<td>Feb 12 - Year 7</td>
<td>May 7 - Year 7</td>
<td>July 23 - Year 10/11</td>
<td>Oct 15 - Year 10/11</td>
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<tr>
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<td>May 28 - Year 8</td>
<td>Aug 13 - Year 8</td>
<td>Oct 29 - Year 8</td>
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<tr>
<td>Mar 12 - Year 9</td>
<td>June 4 - Year 9</td>
<td>Aug 20 - Year 7</td>
<td>Nov 5 - Year 7</td>
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<td>Mar 19 - Year 10/11</td>
<td>June 18 - Year 10/11</td>
<td>Aug 27 - Year 9</td>
<td>Nov 12 - Year 9</td>
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<td>Mar 28 - Year 8</td>
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Yours faithfully
Mr P Sweeney
Deputy Principal – Operations
English/Drama Faculty Report
Erina High English and Drama students are currently engaged in many interesting things.

Our Year 9 and 10 Debating Teams are preparing to enter round 1 of the Premier’s Debating Challenge. We wish them well in their endeavours and will keep you informed of their progress in the competition.

Classes in Years 7, 8, 9 and 10 are getting ready for their next assessment tasks, which they will complete in Week 4. This exercise requires them to compose a persuasive text using a stimulus they will be given on the day. Classes have been learning and revising how to structure their responses and the various persuasive techniques which they will incorporate into their work. Junior classes have also been notified of their Half Yearly Examinations which will be held in the hall; Stage 5 in Week 3 and Stage 4 in Week 5 and. These will assess a range of English language and literacy skills. Year 7 and 8 students will complete multiple choice tests, Year 9 will be asked some multiple choice and some questions that require short answers, while Year 10 will complete a series of short answer questions. Students will be presented with visual and literary texts on the day and will be required to analyse meaning and the ways in which it is expressed.

Students in Year 7 to 10 are also encouraged to enter the University of New South Wales Writing Competition on Monday June 15. Payment of $18.70 must be made to the front office prior to this date. Such competitions allow the students to compete with a wide range of students from public and private schools across the state, and to receive an independent assessment of their skill.

All Preliminary students are currently completing their Half Yearly Examinations, and on their return the Advanced English students will study Shakespeare’s Othello and the contemporary film O, while those in the Standard course will study the film Mullet, with focus on the ways in which visual techniques are used to convey meaning. English Studies students will engage with a range of texts relating to the concepts of Crime and its Consequences, using the novel Raw as their core text. The HSC Advanced students are conducting a critical study of Hamlet while the Standard classes are examining the poetry of Wilfred Owen in their Close Study of Text module. The Year 12 English Studies students will engage with the Playing the Game module, with reference to the novel The Story of Tom Brennan.

Our Drama students have some trips to Sydney Theatre Company to look forward to. On Friday May 1, the Year 9 and 10 students will travel to see the play Storm Boy and on Wednesday May 6 the senior Drama students will view the play End Game. Such opportunities to see live theatre are an invaluable source of inspiration, and will undoubtedly allow our students greater insight into staging and performance techniques.

The HSC Drama students are now focusing on their group performances, while Year 11 students are learning about 20th Century performance styles and will choose one of these as the focus for their group performances. Year 10 Drama students are currently learning about Political Theatre and will construct a group devised performance based upon this theme. Our Year 9 students are studying the Australian play Hoods and will use this as the basis to create scripted performances.

We are currently asking that all English texts belonging to Erina High School are returned as soon as possible to the school, the staff room or to class teachers. The many texts lost each year prevent us from maintaining complete class sets for class study, and as they are so expensive to replace, many sets are not available for use due to their diminished numbers. We appreciate the return of all books from our current students and even their siblings who have attended our school in the past. Please don’t hesitate to contact your child’s teacher if you have any concern regarding their progress in English or Drama.

NAPLAN
Parent/Carer Support
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN tests are not pass/fail tests. NAPLAN tests provide very valuable information, but there are no consequences for individual students for poor or good performance. At the classroom level it is one of a number of important tools used by teachers to measure student progress. To provide an overview of the format of the tests, a full set of example tests is available. In 2015, NAPLAN tests will be held on 12-14 May.
**NAPLAN Results**
Schools will receive NAPLAN reports for their students by mid-September. The school will notify you when the reports are being sent home. The same report format is used for every student in Australia.

Your child's school is your first point of contact for any questions about their NAPLAN report, including:
- if you do not receive a report
- for replacement reports (Please note: ACARA does not have access to individual student reports and cannot organise the reissue of lost student reports)
- if you want further information about your child's results

Copies of individual student's test papers are not available.

**How is NAPLAN performance measured?**
NAPLAN is not a pass or fail type test, and is designed to illustrate the range of student performance across the country. It is not expected that all students will be able to answer all questions correctly.

Individual student performance is shown on a national achievement scale for each test. The performance of individual students can be compared to the average performance of all students in Australia.

Information on individual student reports is available in the Student Report - information for parents brochure. This can be found at www.nap.edu.au

ACARA has also developed a video (5 min 39 s) that explains how NAPLAN results are reported, including the individual Student Report. This video can be located at www.nap.edu.au/national-literacy-numeracy-assessment.html

**Preparation for NAPLAN**
NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance. Excessive preparation is not useful and can lead to unnecessary anxiety. If you have any questions about your child's preparation for NAPLAN, you are encouraged to make a time to speak with their teacher.

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum, and NAPLAN test days should be treated as just another routine event on the school calendar. The best way you can help your child prepare for NAPLAN is to reassure them that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day.

ACARA does not recommend the use of commercial products, such as booklets and practice tests, to help your child prepare for NAPLAN tests. None of the commercial products currently on the market are endorsed by ACARA. The use of services by coaching providers is not recommended.

**Participation in NAPLAN**
All students in Years 7 and 9 are expected to participate in NAPLAN tests, and schools should not exert influence on parents to withdraw their child from the tests. NAPLAN tests give you information on how your child is progressing against national standards. This information allows for additional intervention if necessary to ensure your child progresses at a rate where they can fully participate in all aspects of the curriculum. NAPLAN does not replace, but rather complements, assessments run by your child's classroom teacher throughout the year.

Adjustments can be provided for students with disability to enable them to access the tests on an equivalent basis as students without disability, and should be discussed with your child's school prior to the tests.

Some students who have been attending school in Australia for less than a year before the tests may also be eligible for exemption. Exemptions should be discussed with your child's school and with Mrs Smith – Deputy Principal.

Parents or carers may withdraw their child from the tests to address issues such as religious beliefs and philosophical objections to testing. It is recommended that withdrawal be considered in consultation with your child's school. States and territories have different ways of managing student withdrawals, but formal notification must be received by the school principal prior to testing.
Wherever possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during testing week.

**More information**
For more information about NAPLAN:
- see also NAPLAN Frequently asked Questions - www.nap.edu.au/faqs/faqs.html
- contact your child's school
- contact your state or territory Test Administration Authority - www.nap.edu.au/contacts/contact-test-administration-authorities.html

Mr Mark Chapman  
Head Teacher English  
Erina High School

**Sports**
Congratulations to the under 15 Girls soccer team who were victorious in their Round 1 game defeating Henry Kendall 3-1. The game began with the opposition scoring their only goal early in the match and to our girls credit they maintained their enthusiasm and determination to keep on pushing with Teya Davis scoring our first goal soon afterwards. Some impressive teamwork gave Natalie Toka the opportunity to score next taking us to a 2-1 lead. The match swayed back and forth until Ruby Smith scored an outstanding goal from close to the sideline to take the game to 3-1. The girls continued to give their best effort and displayed some impressive defense throughout the second half with Jessica O'Donnell a reliable last line of defence and Paris Taylor controlling the midfield. Special mention must also be made to Indie Elms for making many fantastic saves to keep us in the lead. Overall an outstanding team effort. Well done girls and good luck in Round 2.

Mrs Scully  
Mr Grant Keyes  
Erina High School  
Sports Organiser/Year 11 Advisor
Erina High School 51st Annual Athletics Carnival

The Annual 51st Athletics Carnival will be held Friday, 29th of May, 2015 (Back up date: 5/6/15).

The carnival will be held at Adcock Park, Gosford and will begin with a roll mark at 9.20am and conclude at 2.45pm after roll mark.

Travel:
Students can make their own way to Adcock Park or catch a bus from school at 9:00am sharp (please be in the bus cola at 8:45am). The cost of return travel is $4.00. This needs to be paid to the front office ASAP as seats are limited (140 seats). Buses will leave from Adcock Park at 2.45pm so that students may catch normal buses home from school.

Clothing:
Students are asked to come in mufti clothing in their house colours. Please ensure that you have a hat and adequate sun protection lotions. Please also be prepared for cooler weather i.e. jackets or jumper.

Food:
Students are encouraged to bring their own lunch and appropriate refreshments. Food and refreshments will also be available on the day from the Adcock Park Canteen.

Weather:
Should there be wet weather preventing the carnival being run on the 29th of May then students will have normal lessons at school. Please visit our School Facebook page for information on the day if the weather is poor.

https://www.facebook.com/ErinaHighSchool

Valuables:
Students are encouraged not to bring valuables to the carnival (ie. ipods, mobile phones etc) as the students must supervise their own bags for the entire day. The school takes no responsibility for lost or stolen items at the carnival.

Safety and Risk:
All students have been informed of the rules for the Athletics Carnival and the emergency procedures at House Assemblies and in roll call. For further information please visit our school website: http://www.erina-h.schools.nsw.edu.au

For students who wish to compete in the longer distance events (1500m, 800m) these will be held at 8.20am sharp. High Jump events will NOT be held on the day and students will be selected for these events by height submissions at school. If any student wishes to compete in the High Jump at the zone carnival can you please see Mr Keyes BEFORE THE SCHOOL CARNIVAL.

Mr Grant Keyes
Sports Coordinator/Sports Organiser/Year 11 Advisor
Erina High School

2015 CARNIVAL DATES

Cross Country
Zone - 20/5/15, Adcock Park
Sydney North - 11/6/15, Gosford Racecourse
State - 17/7/15, Eastern Creek

Athletics
School - 29/5/15, Adcock Park
Zone - 22/6/15, Mingara
Sydney North - 20th & 21st of July, Homebush
**Pink Stumps Day Fundraising**
Thanks so much to all the people that supported our Pink Stumps Day cricket match, merchandise sales and raffle. We raised $386.50 for the McGrath Foundation, which will be used in their breast cancer nurses program.

**“Helping learner drivers become safe drivers” workshop**
This workshop is for parents that take on the role of supervising learner drivers. You can learn all the simple steps on how to teach a learner driver at this FREE two hours course.
It will be held in the school library on May 12th, 2015, from 6:30pm to 8:30 pm. Light refreshments will be provided. All enquiries can be directed to Deborah Batey or Liana Morrison at Gosford City Council 43258179

**Erina takes learning to the cloud**
In the next few weeks, Erina High School’s eTec program will continue with the 2015 Year 7 cohort, beginning with the formation of a Year 7 eTEC class from our mixed ability classes (7R, 7I and 7N).

**What is eTEC?**
eTEC stands for Erina’s Technology Enriched Classroom, and it is Erina High School’s innovative technology based teaching and learning approach.

This learning platform combines a cloud based teaching and learning platform (Google Apps for Education) and Google based laptops called Chromebooks. In the eTEC class, a majority of teaching and learning activities, class management and other educational tasks utilise technology to enhance engagement and learning opportunities.

Students will nominate for a place in the eTEC class by completing a qualifying project. The eTEC class will be comprised of the students submitting projects that demonstrate an aptitude for technology and creativity. The successful students will be invited to join the class and purchase a Chromebook. The students that are not successful or do not wish to be part of the eTEC class will still have the opportunity to use Google Apps for Education in their classes using computer lab PCs and recycled ex DER laptops. “A” stream students are not eligible for entry into the eTEC class, but will be given the option of buying a Chromebook as well.

Successful applicants will be required purchase a Chromebook from Erina High School’s DET approved suppliers for approximately $375. Purchasing details will be supplied at a later date to successful eTEC applicants.

**Erina High School is inviting Year 7 students from 7R, 7I and 7N to apply for a position in the eTEC class.**

There will be an information meeting for parents of students in Year 7 on **Wednesday the 13th of May at 6pm** in the Library to explain eTec and the process for selection. Your student will then need to complete the selection project task as part of the application. The selection task is due **Friday the 22nd of May 2015**.

**All enquiries prior to the parent meeting should be directed to Mr Brendan Jones (HT PDHPE), via the switchboard.**

Mr Brendan Jones  
Head Teacher  
PDHPE

**Indigenous Students: Up-coming events Terms 2 and 3**

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<tr>
<th>Event</th>
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<tr>
<td>Smoking Ceremony</td>
<td>-</td>
<td>8th May with Uncle Terry</td>
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<tr>
<td>Harmony Day</td>
<td>Year 7</td>
<td>12th June</td>
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<td>Naidoc Activities</td>
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<td>July TBA</td>
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<td>i believe</td>
<td>Year 7</td>
<td>31st July</td>
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<tr>
<td>UAC Talk</td>
<td>Years 11 and 12</td>
<td>31st July</td>
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J. Ruming, P. White, R. Miller.
Partners in Depression is a group support and education program for carers and family of people with depression. The program will develop your knowledge about:
- Depression
- Treatment options
- Suicidality and self harm
- Self-care strategies
- Communication skills
- Where and how to access services

The program is run for six sessions over six weeks. It provides a forum in which to receive information and ask questions about depression and your support role, with others with similar experiences.

Partners in Depression Program starting in April, 2015.

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<th>When</th>
<th>Time</th>
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<tr>
<td>Tuesday</td>
<td>28/4, 5/5, 12/5, 19/5, 26/5, 2/6</td>
<td>10.00am—12.30pm Long Jetty Community Health Centre Wyong Road, Killarney Vale.</td>
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Please note: This PID Program is available to people living or working on the Central Coast. For details about other PID Programs offered around Australia, visit the PID website: http://www.partnersindepression.com.au

Cost: Free
Facilitators: Jenice Alliston & Patrick Livermore, Central Coast Mental Health Service, Central Coast Local Health District.

For more information or to register your interest, contact: Jenice 43202941 or email: Jenice.Alliston@health.nsw.gov.au

M. Lamm
Counsellor
Erina High School

Attention Year 12

Study skills is coming your way!

Starting Wednesday 6th May in your roll call classes, you will work on a range of activities that will support you in the form of study skills, strategies for dealing with stress and much more. The sessions will run during roll call for approximately 10 minutes, and will conclude on Wednesday 13th May. All students are expected to participate and any sessions missed will be your responsibility to catch-up on.

Ms Kekwick & Mr Bath
Year 10 Child Studies have worked on a unit of ‘Children’s Crafts’ where they used local flora to create images of birds and animals. This topic developed creative skills and encouraged clever management of available resources to reduce costs when running a childcare centre.

Mrs B. Maguire
TAS

Careers
Please see school website for the May ‘Careers News’.

Mrs D. Pursehouse
Careers Adviser
Music

Youthrock Competition
In the last School Holidays, Year 11 rock band "Loose Connections" composed and submitted 4 original songs into the Youthrock band competition. On Saturday the 18th April, they performed at Sutherland Entertainment Centre in Sydney alongside bands from all over NSW & won the Special Regional Award which includes 1 day recording time in a Sydney Recording Studio. Congratulations to the band - Olivia Andrews, Max Stuart, Thomas Ellem, John Gibson, Will Northcote.

YIPA Concert
Last term many music students auditioned for the Youth In Performing Arts Concert. Successful musical acts were Nischala Mc Donnell (YR 11) playing the harp and Francis Carriage (Yr 12) singing with Yr 11 Rock Band "Loose Connections" & Dane Crocker & Nick Kirby as well as Ebony Bender & Jaclyn Chambers (Yr10). They will be performing this month at Laycock Theatre on Wednesday evening the 20th May at 7pm. If you would like support them by being in the audience, tickets are available on line from Laycock Theatre website.
**ADVERTISING/COMMUNITY NOTICES**

**Woodport Inn Markets**
207 The Entrance Road, Erina
May 10
9:30am - 2:30pm
All Sundays
A variety of market stalls, kids entertainment and a jumping castle. A perfect family outing with licensed bistro and riverside seating.

This market supports Fairhaven Services, a charity ensuring that disability is no boundary for local people.
Contact Catherine at Fairhaven on 4323 3566 for more information
www.facebook.com/FairhavenServices

**AWESOME DRIVING SCHOOL**
4369 2230
$50 for your first 1 hour lesson
*for new students only
• Teaching Safe Driving Techniques
• Vouchers and Packages Available
• Manual & Automatic Lessons
• Female & Male Instructors
• Patient, Encouraging & Punctual instructors

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www.awesomedrivingschool.com.au

**Marni’s Studio of Performing Arts**

* Studios @ Terrigal, Berkley Vale and Narara

* Classes are held at Terrigal Primary and Terrigal Scout Hall on Wednesday afternoons

* All ages welcome from Pre-School to High School

* Jazz, Contemporary, Hip-hop, Classical Ballet, Tap, boys only classes

Marni’s.com.au
Celebrating 28 years on the coast
Ph 43336232 or 0412700052 for more information
Fashion, Grooming, Deportment, Etiquette and Modelling

Every school holidays...

Personally taught by Donna
International Fashion Model

Learn
Makeup, skin care, hair care & styling
drama & tv, posture, catwalk
job interview techniques, goal setting
and more...

Plus your own professional
fashion shoot and catwalk show

"Donna is a wonderful role model.
I would highly recommend this
course to anyone with a teenager"
Mrs E.M. Erina

Guaranteed to improve your self-confidence
Suit 12-17yrs

More information at polishedbydonna.com
(02) 4304 5735

Teaching someone
to drive can be a
happy experience.

You can learn all the simple steps on how to teach a
learner driver at a FREE two hour workshop.

The next workshop in your area will be held:

<table>
<thead>
<tr>
<th>TIME &amp; DATE:</th>
<th>VENUE:</th>
<th>BOOK NOW ON:</th>
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<tr>
<td>6.30pm - 8.30pm Tuesday 12 May 2015</td>
<td>Erina High School Library</td>
<td>Ph: 4325 8179 or email: <a href="mailto:deborah.batey@gosford.nsw.gov.au">deborah.batey@gosford.nsw.gov.au</a> <a href="mailto:leane.morrison@gosford.nsw.gov.au">leane.morrison@gosford.nsw.gov.au</a></td>
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Light refreshments provided

Helping learner drivers become safe drivers

APPLY NOW FOR 2016

THE OPPORTUNITY
OF A LIFETIME

FOR YOUNG AUSTRALIANS CURRENTLY IN YEAR 9 OR 10
LEARN A LANGUAGE MAKE LIFE-LONG FRIENDSHIPS DISCOVER A DIFFERENT CULTURE
EXPAND YOUR HORIZONS WITH A YEAR ON ROTARY EXCHANGE

www.rotaryyouthexchange.net.au
The Safer Drivers Course involves two modules:

**Module one:** A three-hour facilitated group discussion on how to manage risks on the road. This will involve a maximum of twelve participants and will be delivered by a facilitator.

**Module two:** A two-hour in-vehicle coaching session to develop low-risk driving strategies. This will involve two participants and a coach. Course cost: $140

Participants must have completed 50 hours of actual on-road driving experience to be eligible for the course. Credits gained under the 3 for 1 scheme cannot be included.

Participants who complete the course will receive 20 hours credit recorded in their learner driver log book.

To find your closest club or book into the next available course check out our website: [www.saferdrivers.org.au](http://www.saferdrivers.org.au)

Call us on 9625 9111 or drop into your local club to find out more

PCYC Bateau Bay 460 The Entrance Road, Bateau Bay, 2261 PH 02 43327000
Century Challenge Cycle Ride
Sunday 17th May 2015

The Biggest Cycle Event on the NSW Central Coast

Now in its 15th year, Century Challenge attracts everyone with an interest in cycling and keeping fit – elite riders, social & family riders and children. Last year approximately 600 riders registered.

What: Cycling challenge for Children, Beginners (20km), Intermediate (50km) and Elite riders (100km)

Where: Start at Mount Penang Parklands and cycle through lush hinterland

Why: Great exercise, fresh air and support for Coast Shelter and local charities. Receive recognition for completing the challenge and enjoy free refreshments along the way

Registration: Register yourself or your team and online sponsors at www.centurychallenge.com.au

Early bird registration by 11 May, 2015.

Proudly supported by:

www.centurychallenge.com.au

Presented by: The Rotary Club of Erina Inc.
Sydney North AFL
Well done to Jake and Deklan Bates who recently competed in the CHS Northern Carnival at Nelson Bay. Our boys were members of the very strong Sydney North side. The boys played two games in a day and with our boys’ help Sydney North won both games. We defeated North Coast 65-15 and Hunter 95-25.

Jake performed exceptionally well on the day and has been selected in the Northern NSW side who will now compete in June at Marrickville in the state finals. Good luck Jake and well done boys. An outstanding effort.

Open Lawn Bowls
A tough day at the office for our Opens Bowls team. Playing a 15 end game against Lisarow things started off promising when we skipped out to a 9-2 lead after 7 ends. However, a 4 end winning run by Lisarow which included a 5 point end saw us down 15-9 after 11 ends which we were unable to claw back from. Lisarow eventually took our the game despite our boys coming back with the final score 17-12. A great day and great displays of sportsmanship were on hand. Thanks to Brad Deegan, Matt Shephard and Josh Gilmore for representing the school despite never playing a game of bowls before.

Mr Grant Keyes
Erina High School
Sports Organiser/Year 11 Advisor