Welcome back to term 3. I hope everyone had a wonderful holiday and enjoyed some glorious sunshine despite the chilly weather! Students have started the term well focused on learning and looking great in their school uniform. Thank you to the many families who have ensured their children are wearing full school uniform. We are having regular year assemblies to check uniform and students out of uniform without a note from home are being detained during break times. Please contact me at school if families need support with uniform.

At the end of last term I was delighted to attend Dance Festival at Laycock Street Theatre and proudly applaud our fantastic Erina High School dancers. Congratulations to all our dancers and to Ms Pastroth for all her hard work in working with the girls. I would also like to publicly thank our P&C who’s very generous donation of $1,000 towards the students dance costumes was greatly appreciated. The P&C do not do any fund raising but welcome the $30.00 family levy that allows the school to enhance programs and facilities.

Thank you to the many families that attended and are attending our parent teacher nights. It is always a great opportunity for families to meet the teachers and discuss their children’s learning and areas for improvement. I strongly encourage students to follow teacher’s advice as they work towards their personal best in semester two.

Term 3 is always a busy term with year 12 students completing the HSC course and preparing for the exams commencing in October. Year 11 complete the preliminary course and sit their final exams at the end of the term before commencing the HSC course early term 4. Our year 10 and 8 students are making decisions on courses for the next stage of their learning as they move into year 11 and 9 respectively. We will hold a series of parent evenings in the lead up to these important course selections and will provide early advice to parents for these meetings.

This term we sadly farewell Mr Jackson who has accepted a position at Gosford High School, after 6 years at Erina High School. I would like to take this opportunity to thank Mr Jackson for his enormous commitment to leading the Career and Transition team, supporting the Science faculty as an experienced physics teacher and his ever amazing talent and expertise with timetable, Board of studies and his key role in developing our Tradestart program. I know the school community joins with me in wishing Mr Jackson all the very best in the next stage of his career. Our sincere thanks and gratitude!!
We proudly celebrate education week with the Erina Learning Community showcasing our talented students with a concert at the Hive Erina Fair on Monday July 27 commencing at 11.30 am. We also have a static display of student work across the Erina Learning Community located outside Big W please show your support.

We have recently purchased 6 aluminum picnic tables for the junior playground and I would like to thank the P&C for their generous donation of $3,000 towards the cost of the tables. A huge thank you to Mr Hurley and the constructions boys who have cleverly assembled the tables ready for installation and to Mr Sweeney’s year 8 class who provided me with a detailed plan for the area. The tables will be a terrific addition to the playground and allow our students to sit and chat in greater comfort during break times. It is my intention to purchase more tables each year and I would very much appreciate the school community’s support in helping financially to realise this goal. All donations welcome!!

*Enjoy the term where quality teaching and learning continues to be the main game at Erina.*

Yours Sincerely,

Mrs Karen Nicol
Principal

**Year 12 Information**

Read our publication "All about UAC for Year 11 and 12 students" to find out more about UAC and the application process.

- View the “Applying to uni” presentation
- View the “Applying to uni for international students” presentation.

**Apply demonstrations**

- The “Year 12 Apply video” shows students how to submit and update an application.
- The “Apply powerpoint” demonstrates all Apply pages with brief explanatory notes.

Explore our “Undergraduate website” for all the information Year 12 students need to apply to uni through UAC. Visit the site to:

- Read “Who can apply through UAC?”
- Find out about “admission requirements”
- Search the list of “more than 1,800 courses” available for study in 2014–15 at “participating institutions”
- Read the “comprehensive FAQ” to help you understand how the UAC application process works.

**Bonus points**

Institutions allocate regional and subject bonus points to eligible Year 12 students who want to study at a tertiary level. Remember: bonus points don’t change your ATAR; they change your selection rank for a particular course or institution. Get all the facts by reading our “bonus points FAQ”.

**Essentials: All about UAC for Parents**

**Key dates:**

- Early August - Applications open
- End September - On-time applications close
- Mid-December - HSC results and ATARs released
- Early January - Change of preferences for January Main Round close
- Mid-January - January Main Road offers made. Most offers to Year 12 students are made in this round
Fast facts:

- The ATAR is a rank that indicates a student's position overall against other students. HSC marks indicate their performance in each of their courses.
- Your child should study courses they enjoy and do well in. Just about any combination of courses can lead to a good ATAR.
- To avoid higher processing charges, encourage your child to apply before the end of September. They can change their course preferences as many times as they like after that date.
- Make sure your child keeps their UAC PIN in a safe place. They will need it to apply through UAC and access their ATAR.

Website:  http://www.uac.edu.au

Ms V. Smith
Deputy Principal—Development

English/Drama Faculty Report

The English/Drama faculty is lucky to have three interns working with us in delivering course content to our students. These young teachers are ready to commence employment and are an invaluable resource in our classrooms. Through their presence, many Erina High School students are fortunate in having the assistance of two teachers during lessons.

Our faculty policy relating to assessment has been designed to offer students as much assistance as they would like prior to assessment tasks. All assessment questions are issued in the first week of Term one for students in Years 7-12 within their course booklets. They are also provided with an assessment schedule and the weightings of tasks, along with a scope and sequence which shows when modules will be assessed. This is to allow students insight into the direction of their course and an understanding of what will be required of them throughout the year.

In keeping with current research and our own experience regarding the benefits of feedback to students, it is our practice to assist students in their preparation for assessment tasks. Students are encouraged to ask for assistance and to submit draft responses to their teachers in order to gain advice on how to develop their responses. This enables students to make improvements to their work and in turn, extend their skills, which ultimately leads to better grades. Currently many students, particularly those in their senior years, email work to their teachers in order to gain feedback on weekends and during holidays and are appreciative to have it returned with feedback. In the recent holidays, a number of Advanced and Standard HSC students emailed as many as 6 drafts of their assessment essays to their teachers, each one better than the last, in order to improve their work. The pattern of improvement and the extension of students’ abilities to express ideas in a fluent and comprehensive manner is proof of the significant success of this approach. The many students who are organised and take advantage of this opportunity find the assistance invaluable and we applaud their efforts and ongoing commitment to learning.

Students in the HSC Advanced English course have commenced their study of The Art of Travel while the HSC Standard students are examining the concept of Exploring Interactions with a focus on the play A Man with Five Children, and will examine related texts which will add to their knowledge of the ways in which our communications with others influence society. As this is the final module in their HSC year, students are working toward their last assessment task in week 3 and their Trial Exams in weeks 6 and 7. They are encouraged to prepare study notes and revise all modules, seeking assistance from their class teachers in any areas of concern. English Studies students are engaging with a range of texts relating to film and the big screen.

Preliminary Advanced English students are presently studying a novel while those in the Preliminary Standard course are also studying novels. Preliminary English Studies students are reading and viewing texts related to the topic of Science and Discovery.

Students in junior English classes are nearing the completion of their novel study, which involves extending their appreciation of the ways in which composers construct texts and shape the reader's understanding of our world. Some classes are examining classic texts while others are reading more contemporary novels. They will study the language used, the structure, setting and themes in order to develop their skills. They will be required to construct and present a speech about an aspect of their novel for assessment later in the term.
Our Year 11 debating team, led by Ms Serrano, will participate in the first round of the Probus Shield competition on August 11 to be held at Avoca Beach Bowling Club and we wish them luck in this endeavour. Our Year 8 and Year 9 debating teams will also compete in coming weeks. Year 8 will debate students from Terrigal High School while Year 9 compete against Lisarow High School. Good luck.

The students in the HSC Drama course are working together to construct and rehearse group performances while also composing their individual performances. These students will perform for the HSC examiners sometime in weeks 6 or 7 and we wish them success during this time. Students from Preliminary Drama classes are working on a director’s folio related to their study of Ruby Moon. They will also be attending a performance of The Present on September 2. This is at the Sydney Theatre Company and the production will enable students to gain significant insight into this extraordinary play which is a wonderful opportunity.

The Year 9 Drama students will participate in a series of skills based workshops, in which they will learn about theatre sports and improvisation, while the Year 10 students are rehearsing monologues. Preliminary drama students are studying the elements of production and are in the process of constructing their director’s folio for assessment.

Please don’t hesitate to contact your child’s teacher if you have any concern regarding their progress in English or Drama.

Mark Chapman
Head Teacher English

**Sport**

**Zone Athletics Report 2015**

Congratulations to our 83 athletes who competed at the annual Brisbane Water Zone Athletics Carnival. All of our students represented Erina High School with great pride and we are very proud to report that Erina has finished in 5th place which is 2 places better than in 2014. Our boys performed exceptionally well. Adding just the male scores from each school, our boys finished in 2nd place!

2015 also marks Erina's best representation at Sydney North in many years. We have 29 students who have earned their places in the Brisbane Water team. This also includes 5 relay teams! Congratulations to:

2. Liam Golledge 12. Lewis Brundrit 22. Matt Cahill
13 Boys Relay

13 Girls Relay

14 Boys Relay
14 Girls Relay

15 Girls Relay

16 Boys Relay
Well done to all of our excellent athletes and Go Erina!

**State Cross Country**

Congratulations to Tom Boaler of Yr 8 who recently competed in the NSW State Cross Country held at Eastern Creek Raceway in Sydney. Tom performed exceptionally well finishing 22nd in NSW and 3rd amongst the Sydney North competitors. Well done Tom, an outstanding achievement.

Grant Keyes
Erina High School
Sports Organiser/Year 11 Advisor
**Dance News**

Congratulations to the two Erina High School Dance groups who performed at the Central Coast Dance Festival at the end of Term 2. Both groups performed wonderfully and we are so proud of them! A huge thank you needs to also go to the EHS P&C who donated money towards purchasing our amazing costumes. These girls also performed at Erina Fair during Education Week on Monday 27th July, well done!

Erina High School’s Year 7 and 8 Dance Group - ‘From Afar’

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<thead>
<tr>
<th>Lauren Eves</th>
<th>Lucinda Brien</th>
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<td>Maya Fenech</td>
<td>Jaida McKenzie</td>
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<td>Caitlyn Hoffman</td>
<td>Tahlia Nugent</td>
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<td>Tiarna Holmes</td>
<td>Melissa Parkes</td>
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<td>Kyra Johnson</td>
<td>Skylah Sargent</td>
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<td>Lily Johnson</td>
<td>Caitlin Schumacher</td>
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<td>Casey Nugent</td>
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<td>Kiah Nichols</td>
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<td>Jessica Ruthen</td>
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<td>Rhiannon Waters</td>
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Ms G. Padroth
Mathematics Teacher
Science and Engineering Challenge

On 16th of June a group of Year 10 students when to St Edward’s College to compete in the Science and Engineering challenge. They competed in a variety of activities including designing a prosthetic hand, problem solving in string ways, bridge building, hovercraft building, building a skyscraper to withstand earthquakes, catapult building and designing an eco-house. We did well in all areas but Erina High stood out in the prosthetic hand which was built by Kim Meyer, Casey Boaler, Elizabeth Westwood and Amy Stuart. The girls hand place third overall in the day. Other stand outs included the catapult builders, led by Lachlan Walter, who won the distance section, hovercraft team, led by Shane Annabel, as well as the bridge builders, led by Christian McDonagh, who finished the day with a nail bitting finish. After the first half of the day Erina was coming 4th out of 6 schools. After the second half (excluding bridge building) Erina was in first place and at the end of the day, the final placing was a very close 2nd.

By Amy Stuart and Madi Harris

Note from Ms Walsh: The best part of the day was to see these students attitude change from one of self-doubt, initiated by the other schools that were competing as many of the were private schools, to self-belief. Every student at Erina High School as the ability to succeed in anything they put their mind to, and I think this bunch of fantastic year 10 students believe that now. I hope many of them start to consider a career in Science or Engineering as they are more than capable of it. The highlight of the day for me was Christopher asking if he could yell “PUBLIC EDUCATION” if they placed first on the day. We may not have place first but Christopher was still proud enough to say it.

Ms C. Walsh  
Science Teacher
TAS Home Economics – Textiles and Design

Year 11 Textiles and Design students have been busy making their own felt from dyed wool fibres. They then used this felt to sew a children’s item using their own designs.

TAS Home Economics – Technology Mandatory
Year 8 Technology Mandatory—Textiles

During Term 2, Year 8 worked on developing their sewing skills and techniques in surface decoration. Many students were keen to explore a combination of tie-dyeing and hand embroidery. They were able to produce either a cushion or boxer shorts, and incorporate surface decorations of their choice. All students worked with enthusiasm and are to be commended for their efforts.

Ms Kekwick
TAS Home Economics – Year 11 Food Technology
During Term 2 Year 11 Food Technology learnt about Food Quality, specifically, food presentation techniques, food photography and functional properties of food. Students worked with their prac teacher Miss Sophie Lipshus to make a variety of confectionaries including honeycomb. Students had to plan, make, present and photograph a dessert for their assessment task.

Shelby Duggan
Jade Boland
Hannah Bowles

Ms M. Holmes
Head Teacher Home Economics
Year 11 Hospitality - Hospitality students completed their first work placement last term. All students were commended for their attendance, work ethics and attitude.

Ms L Best

**Indigenous Students: Up-coming events in Term 3**

- **i believe**
  - Year 7
  - 31st July

- **UAC Talk**
  - Years 11 and 12
  - 31st July

NAISA Dance College—Kariong

The last Thursday of Term 2, 38 students (Indigenous and dance) were invited to watch the performances of those dancers attending Australia’s premier Aboriginal and Torres Strait Islander Dance College. The creative talents of developing artists are showcased each year. We were fortunate to obtain seats for this performance and the students were able to watch dances focused on strong cultural learning and practice. A wonderful performance enjoyed by all.

J. Ruming, P. White, R. Miller.
**HSIE FACULTY**

The HSIE Faculty has now started teaching History in Semester Two. History is a disciplined process of inquiry into the past that helps to explain how people, events and forces from the past have shaped our world. It allows students to locate and understand themselves and others in the continuum of human experience up to the present. It provides our students at Erina High School with opportunities to explore human actions and achievements in a range of historical contexts. Students become aware that history is all around us and that historical information may be drawn from the physical remains of the past as well as written, visual and oral sources of evidence.

*The Units we will be studying in History during Semester 2 include:*

**Year 7**
- Topic 1: Investigating the Ancient Past
- Topic 2: Ancient Egypt
- Topic 3: Ancient China

**Year 8**
- Topic 1: Medieval Europe
- Topic 2: Expanding Contacts
- Topic 3: The Asia-Pacific World

**Year 9**
- Topic 1: Industrial Revolution
- Topic 2: World War I
- Topic 3: World War II

**Year 10**
- Topic 1: Rights and Freedoms
- Topic 2: The Holocaust
- Topic 3: 1960’s Decade study

Ms L. Jansons  
Head Teacher HSIE

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**PAYMENT OF FEES AT THE OFFICE**

Welcome to all our new families. For your information and as a general reminder to all parents and students below is information on payments and office hours:

Payments may be made by cash, cheque, EFTPOS, credit card or direct deposit.

The office is open to accept payments from 8.15am. Students (including Seniors) may only make payments before school commences, at Break 1 and at Break 2. The office closes at 3.30pm, therefore no payments are accepted after school.

Due to OH&S cash handling arrangements payments cannot be accepted after 2.30pm. If you find it difficult to make it to the school before 2.30pm there are a number of other options available:

- Send the payment to school with your child (cash or cheque)
- Complete a credit card payment authority to have the fees deducted from your credit account (Your child can collect one from the front office or phone the school to have one posted to you)
- Phone the school and pay your fees via credit card over the phone
- Pay by Direct Deposit to Erina High School – BSB: 032 001 Acct: 148 118  
  (Please enter Student name and what you are paying for as the Reference)  
  (e.g. J Sample – Yr 7 Camp or T Morrow – VisArts)

Please note:

The office cash register closes promptly at 11.50am (the end of Break 1) on the last day of each Term. Unfortunately, no payments can be accepted after this time.

Thankyou
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